

Educational Effectiveness Survey™

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The Center for Educational Effectiveness

9 Characteristics of High Performing Schools

Family Edition v4

Pullman Public Schools

2021
N=274

2023
N=288





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Contact Information:

Phone: 425-283-0384
info@effectiveness.org
www.effectiveness.org



Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

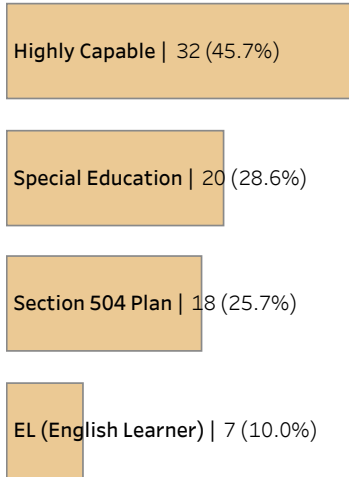
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

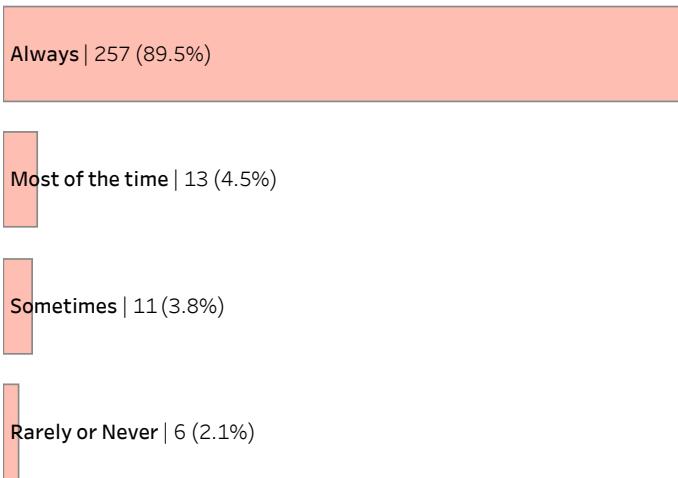
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

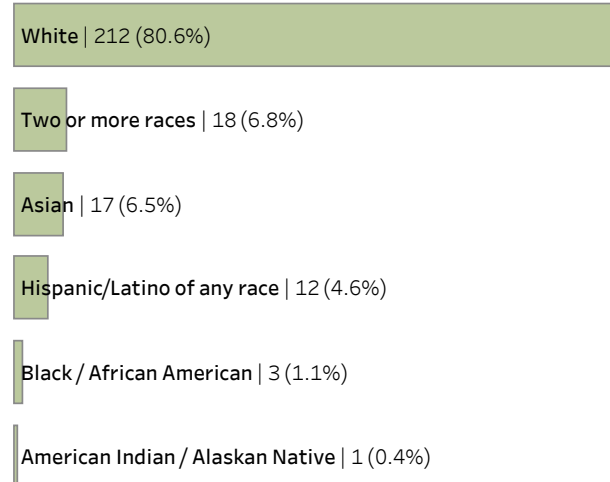
Services



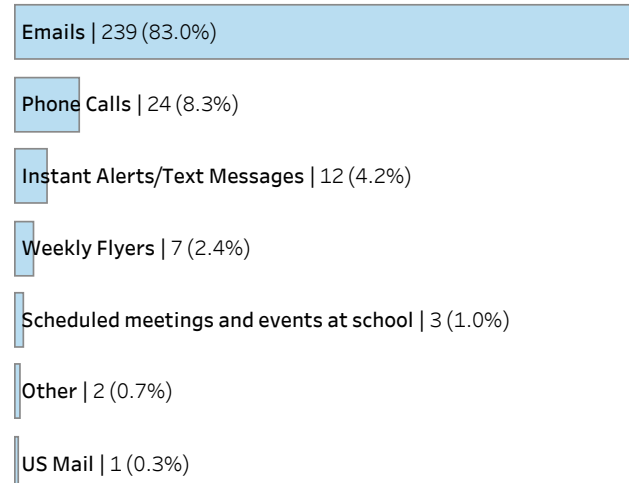
English at Home



Ethnicity

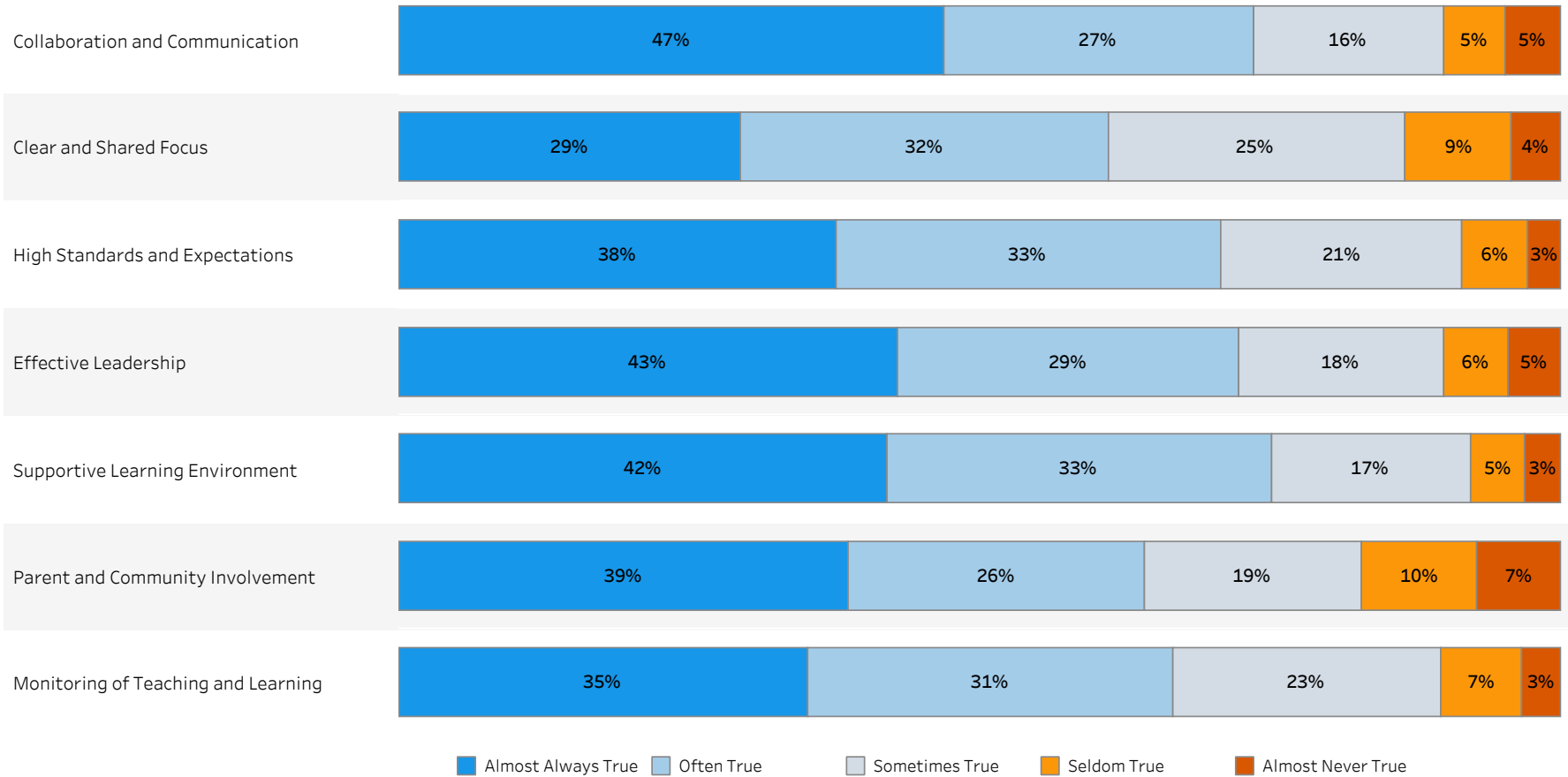


Communication

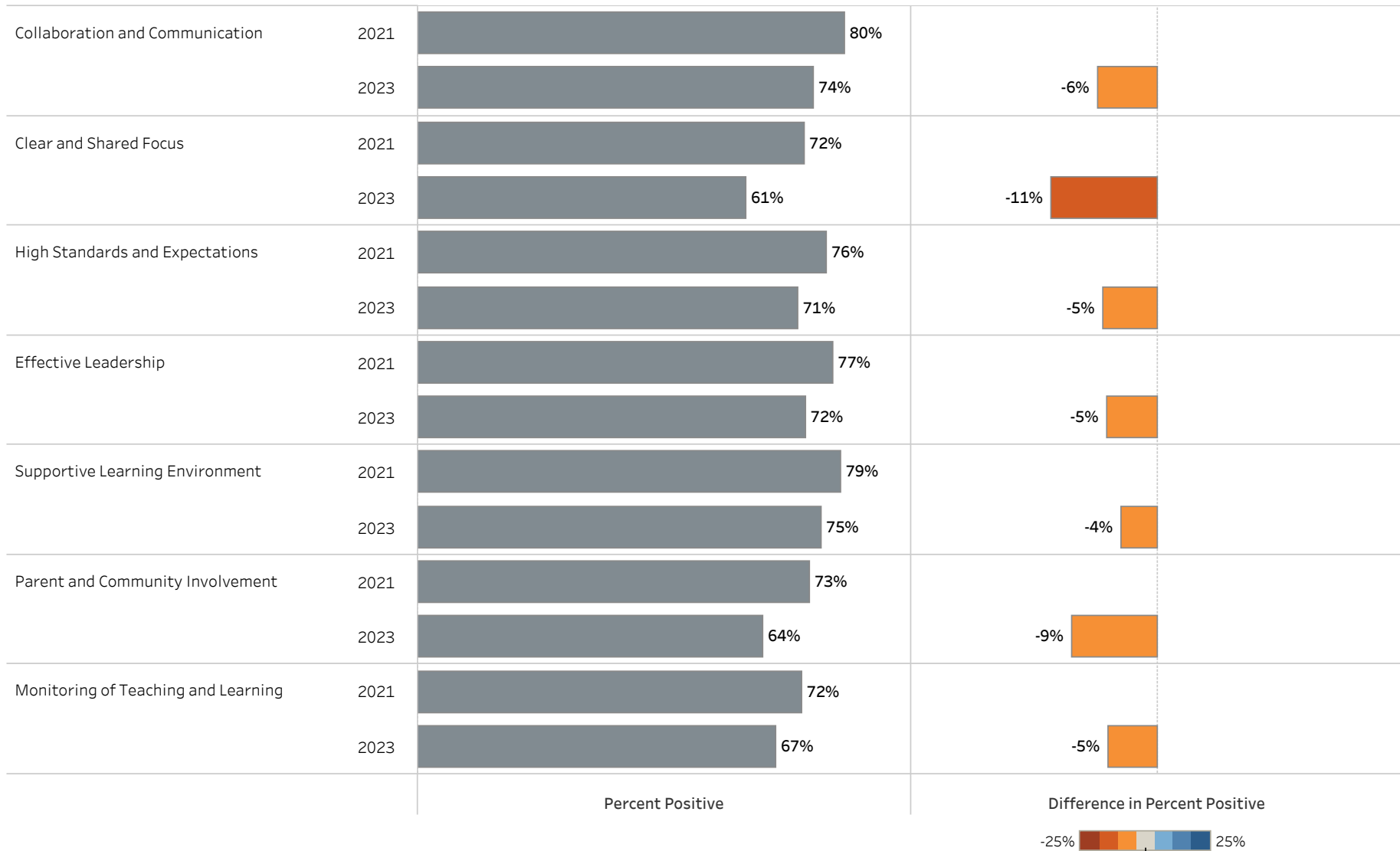


9 Characteristics Summary

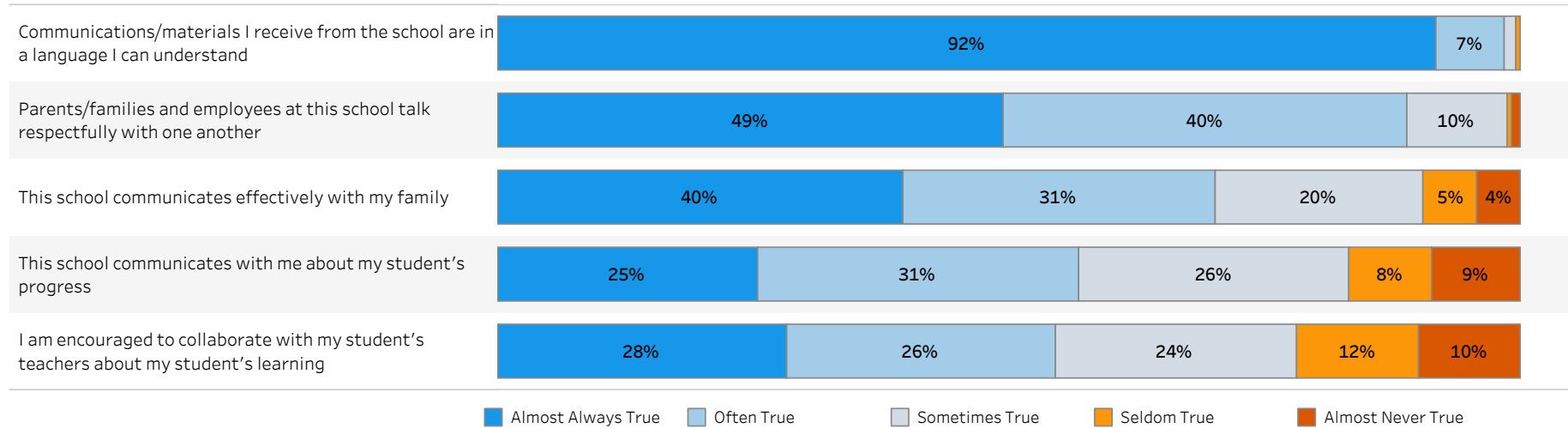
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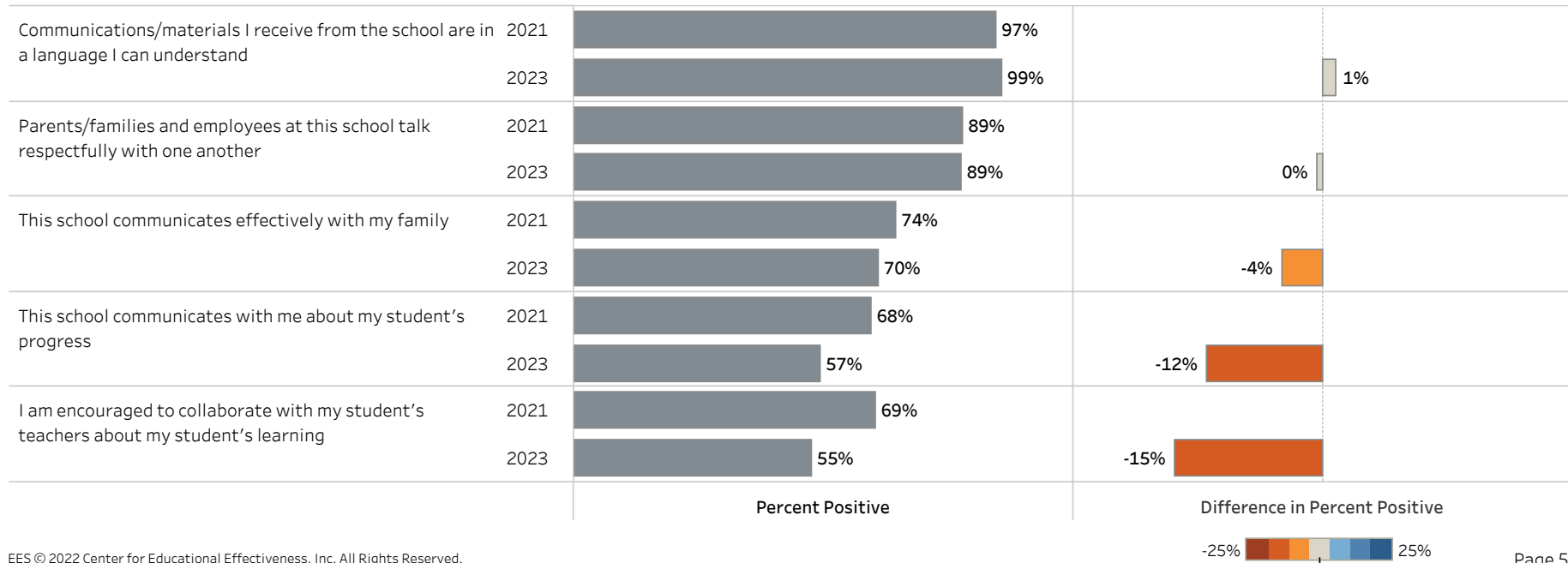
9 Characteristics Summary LONGITUDINAL



High Levels of Collaboration and Communication

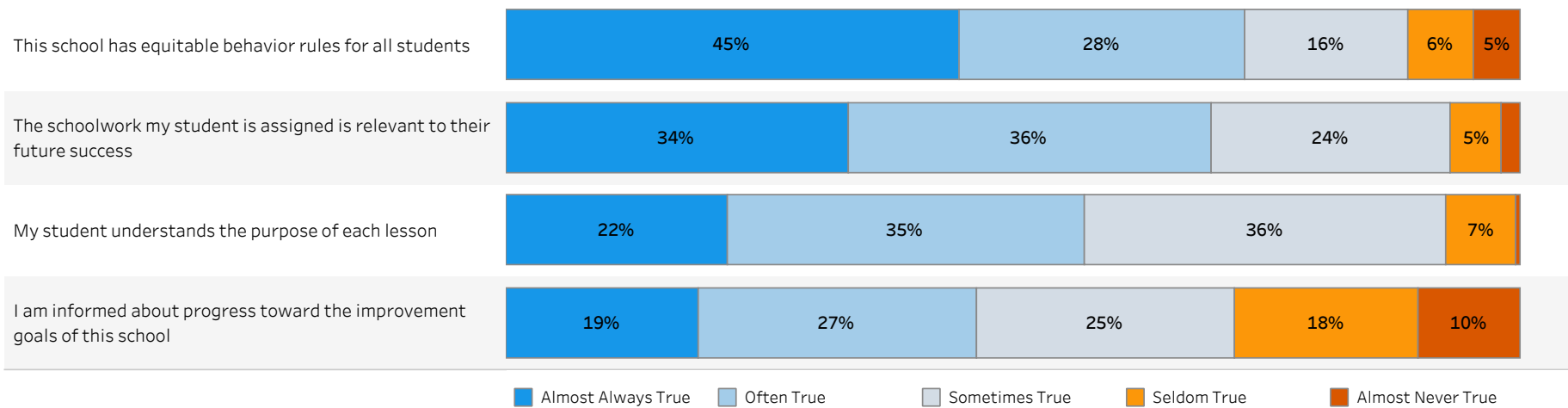


High Levels of Collaboration and Communication LONGITUDINAL

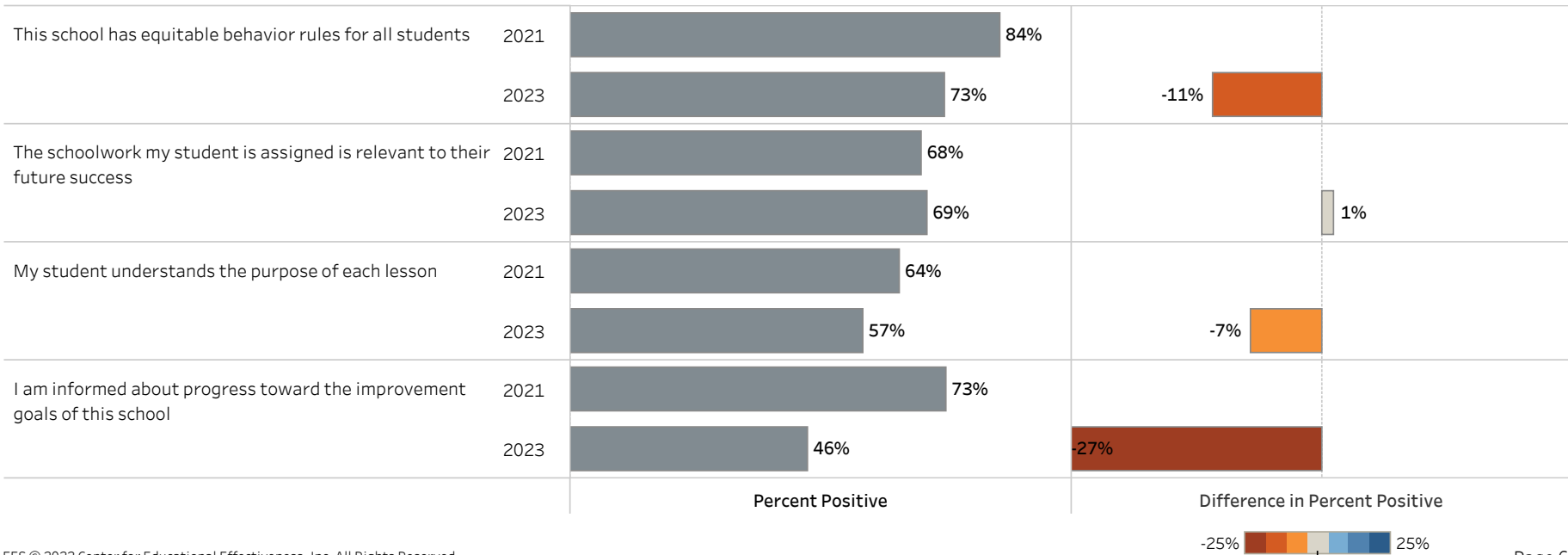


Clear and Shared Focus

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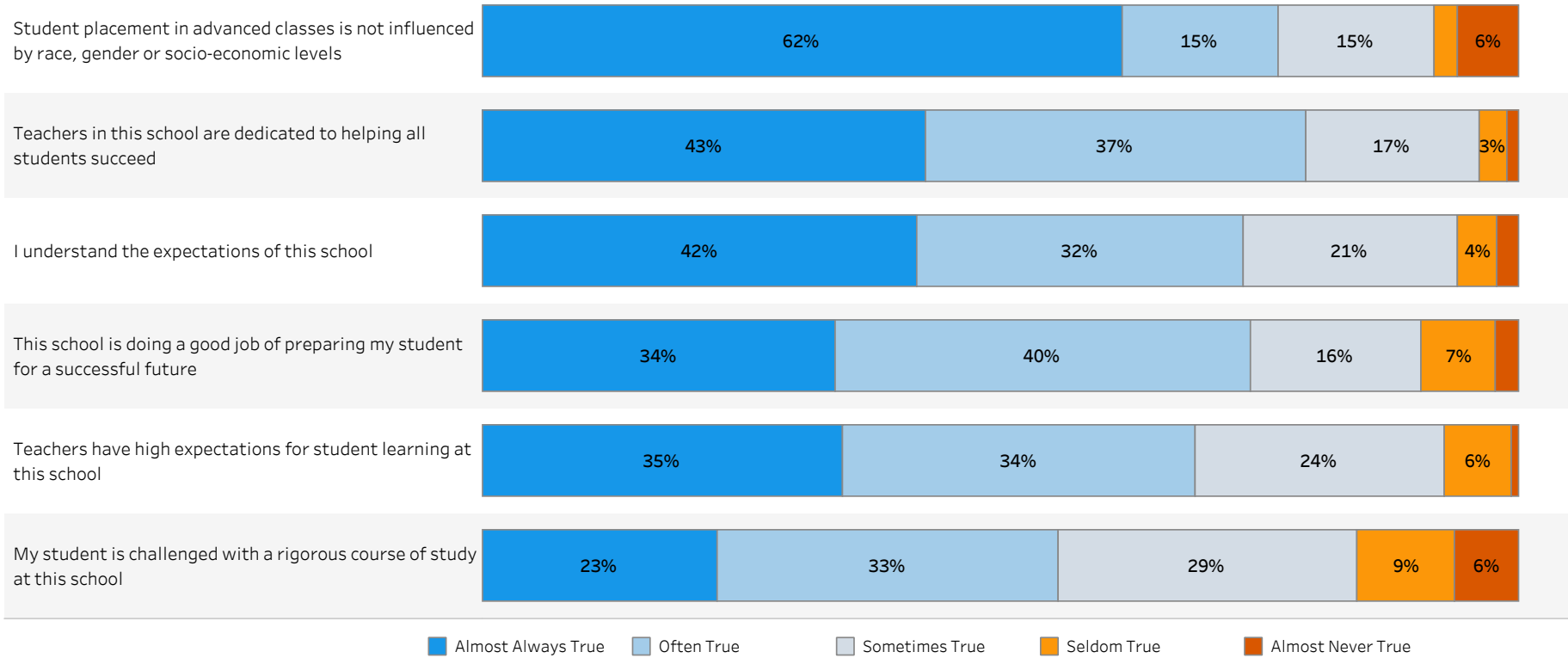


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

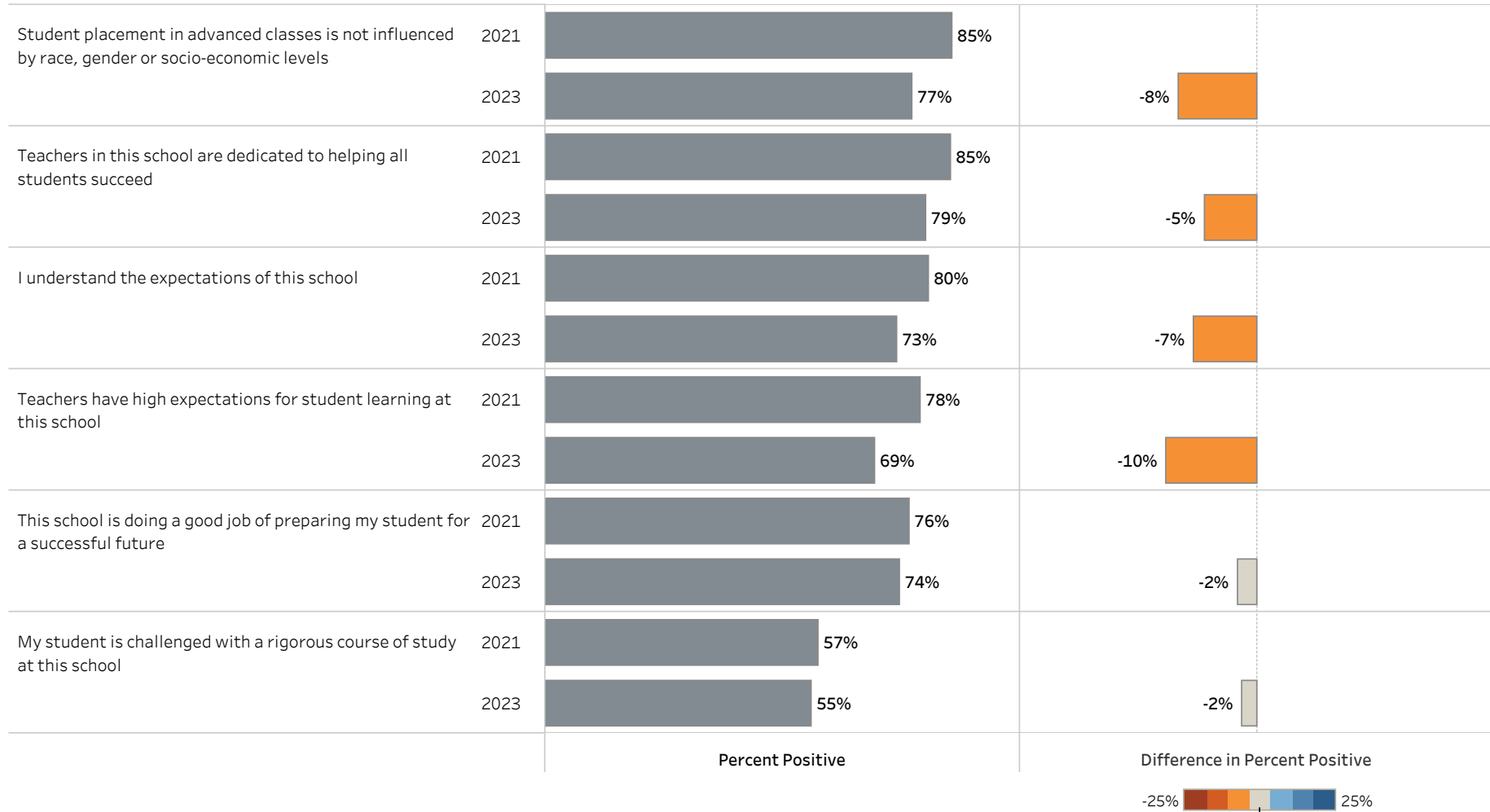
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High Standards and Expectations

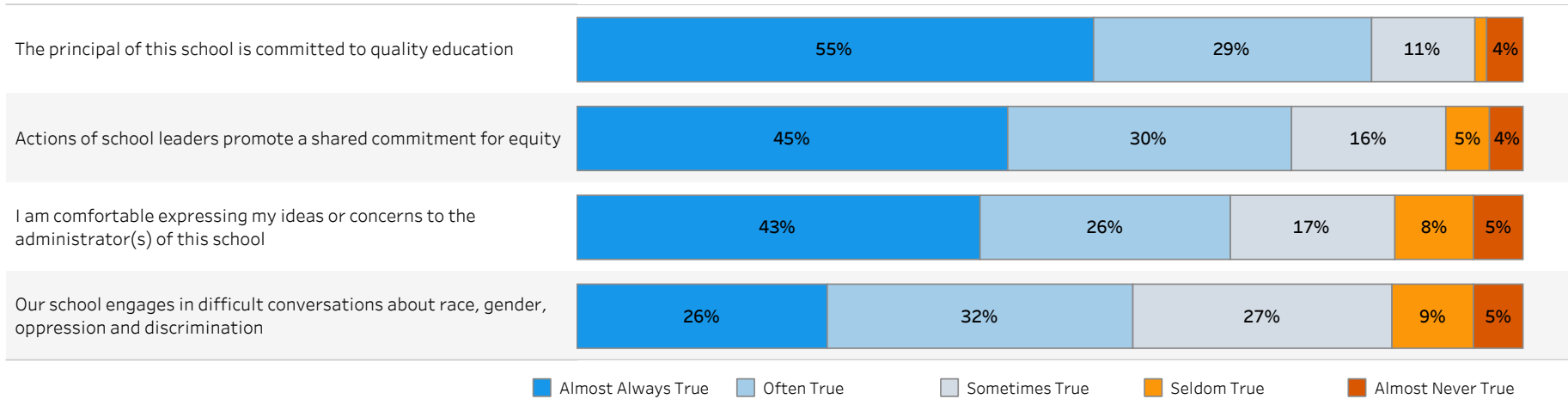
LONGITUDINAL

Pullman Public Schools

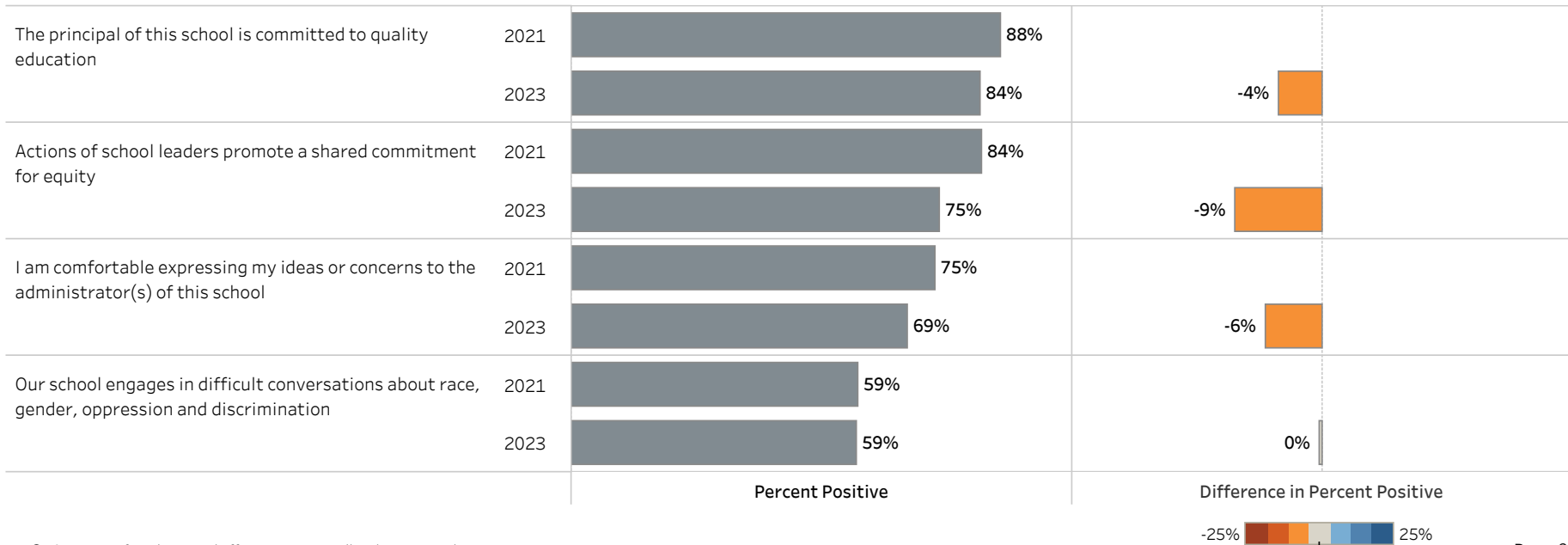


Effective Leadership

Pullman Public Schools

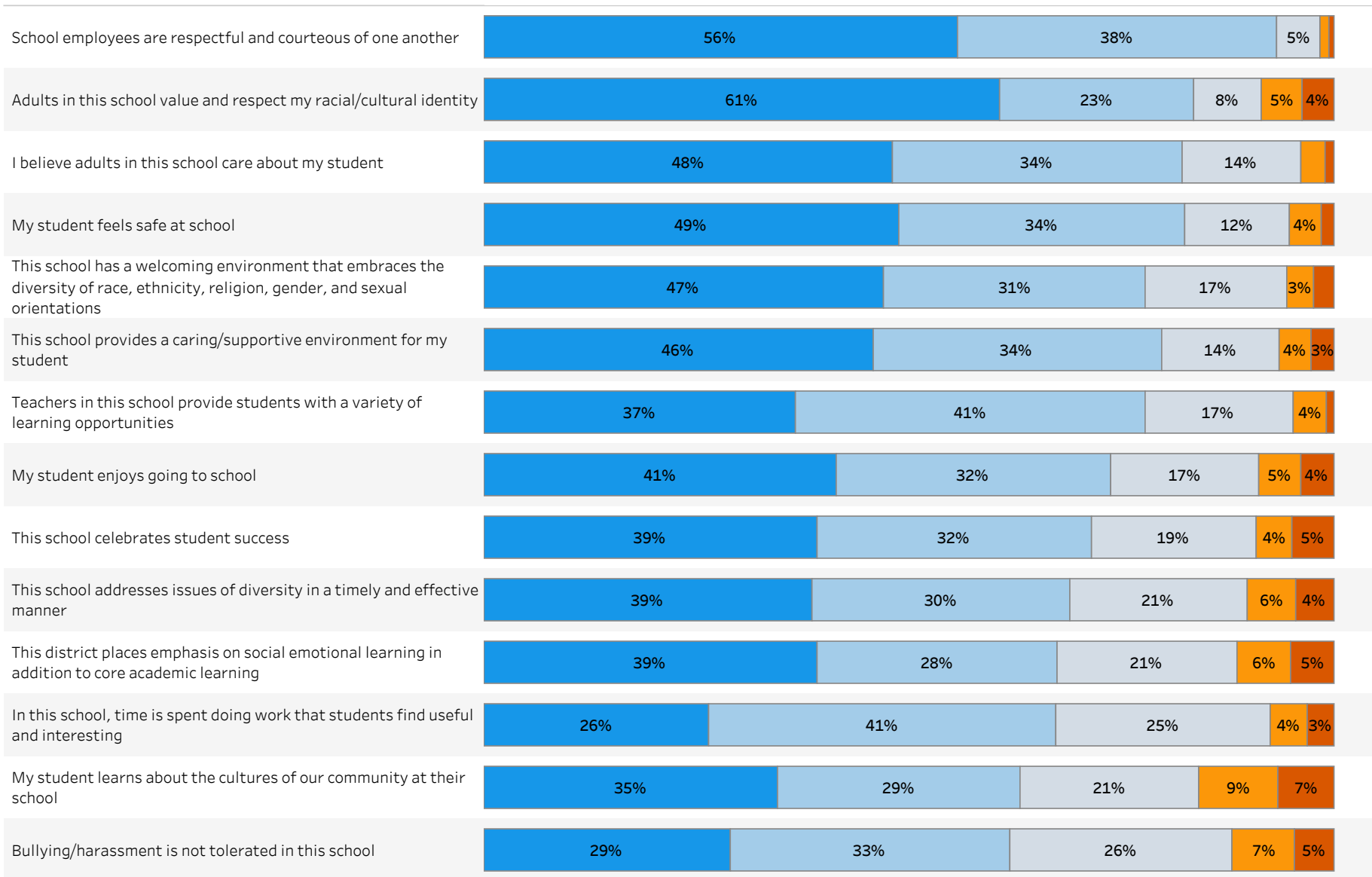


Effective Leadership LONGITUDINAL



Supportive Learning Environment

Pullman Public Schools

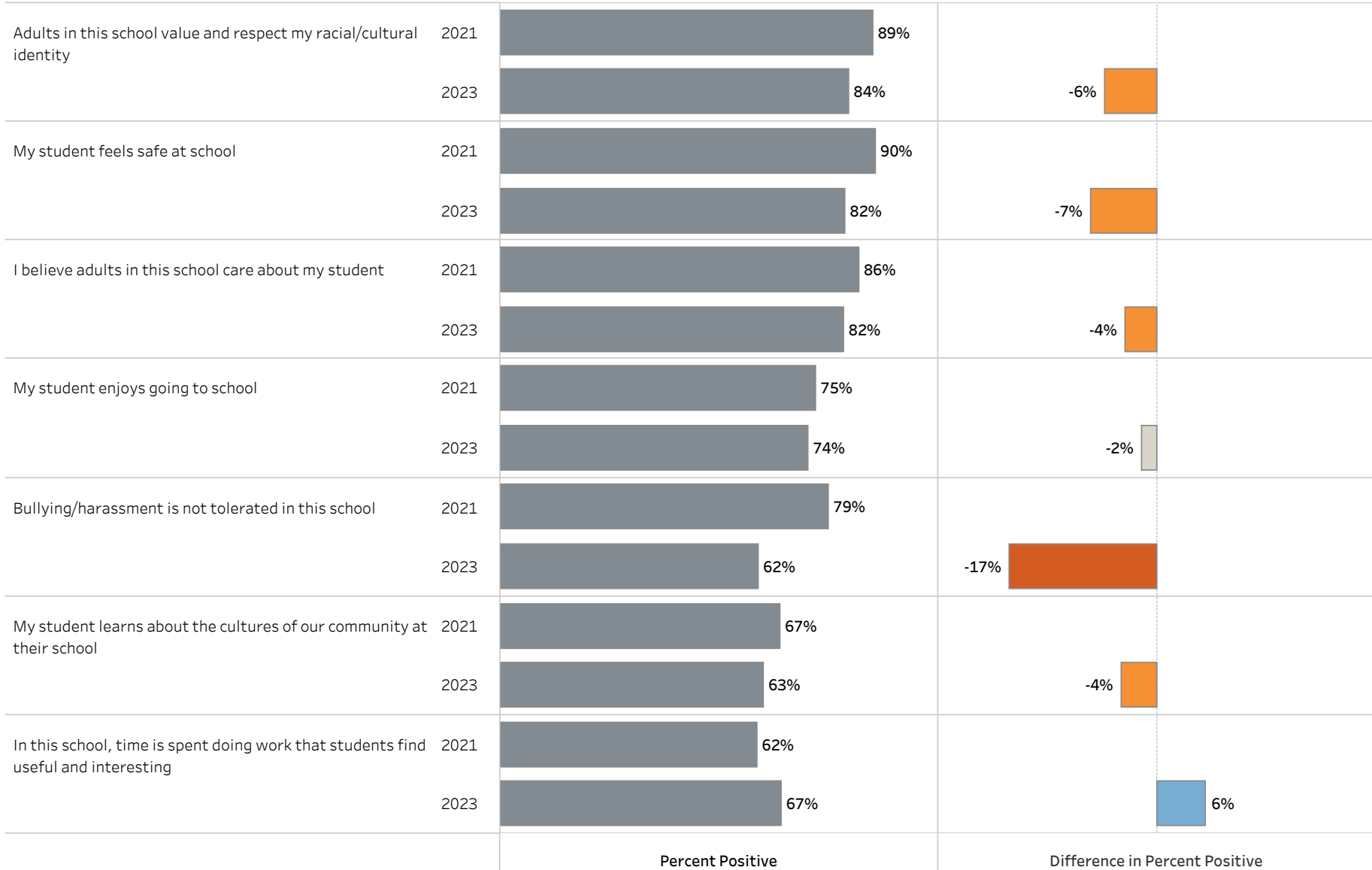


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment

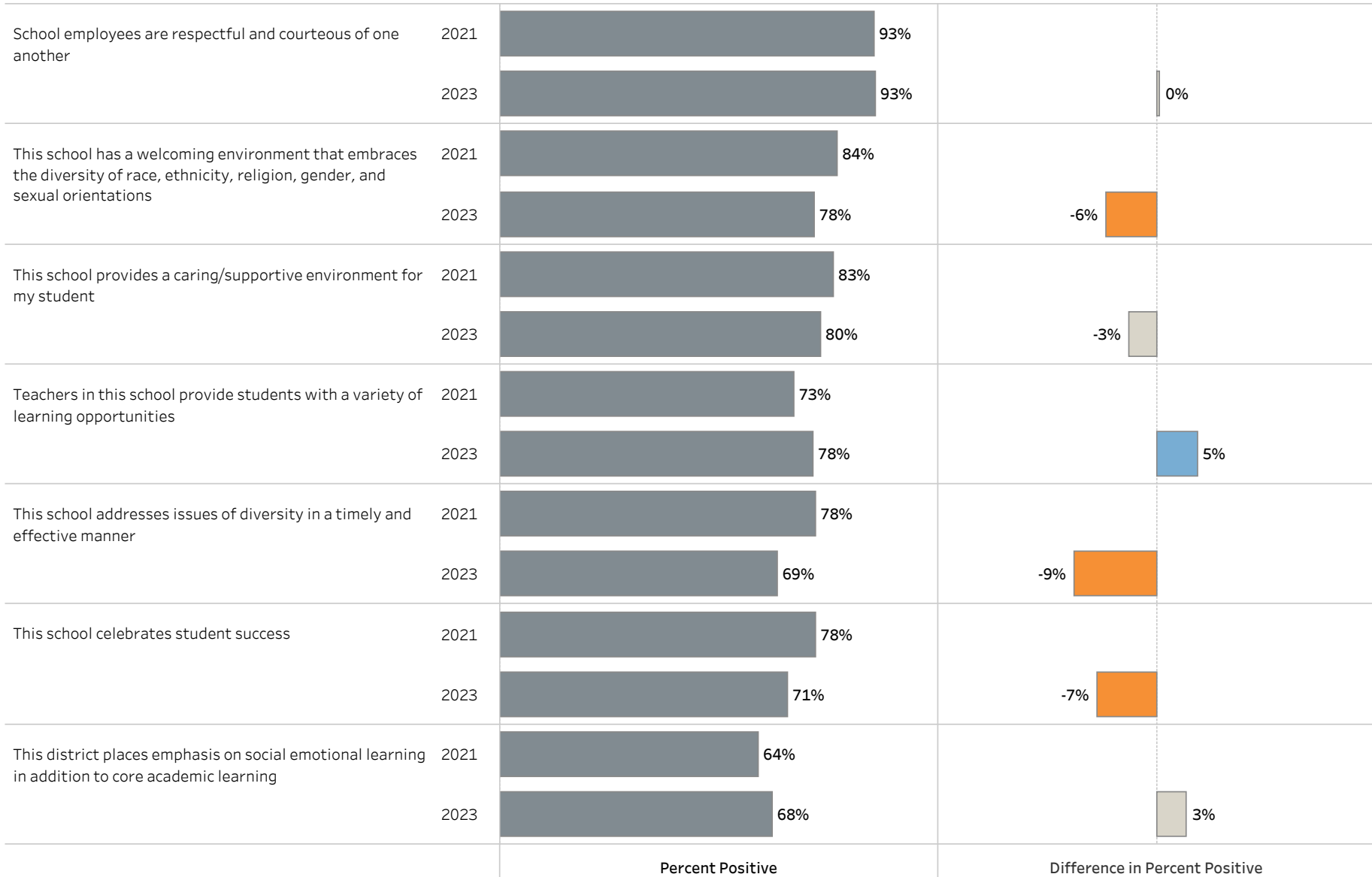
LONGITUDINAL 1 of 2

Pullman Public Schools



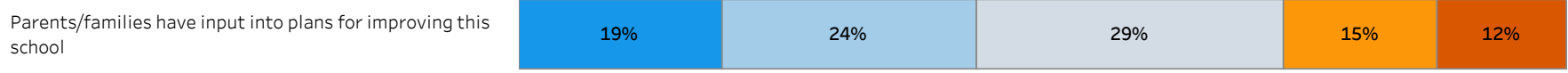
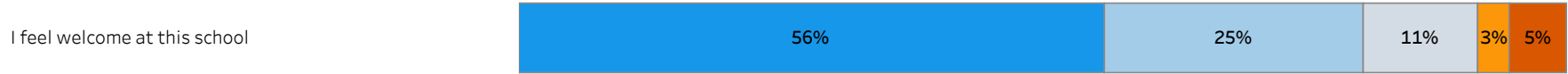
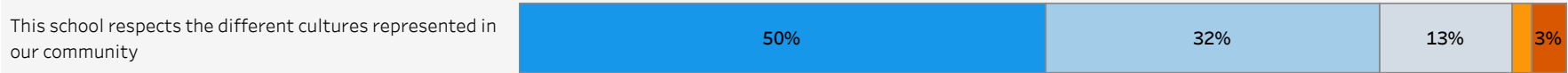
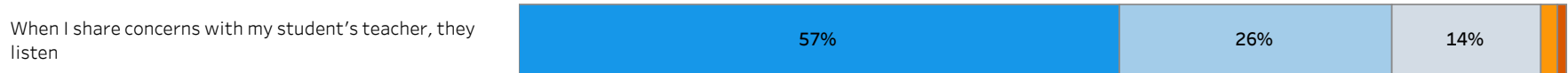
Supportive Learning Environment LONGITUDINAL 2 of 2

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Parent and Community Involvement

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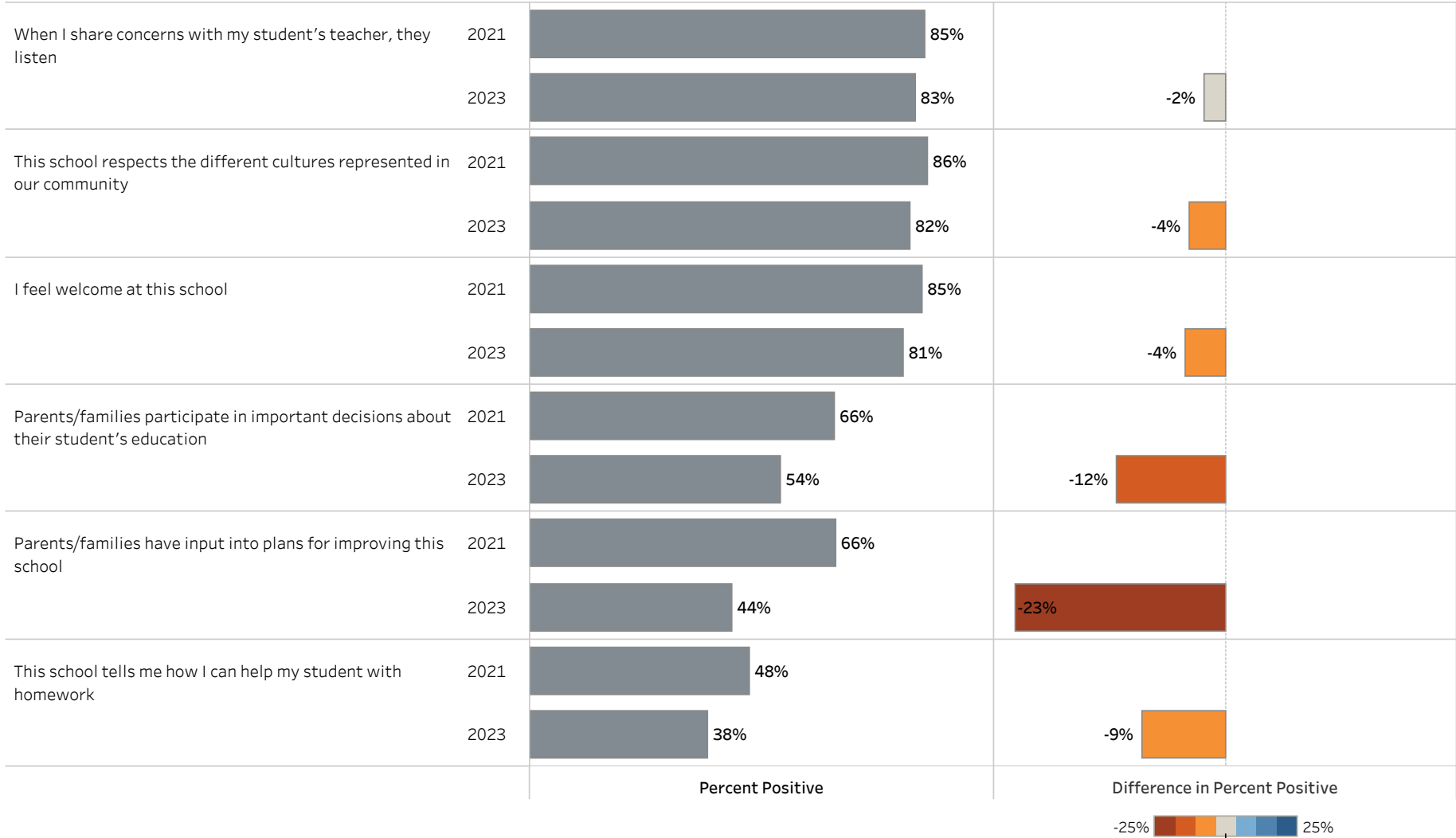


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Parent and Community Involvement

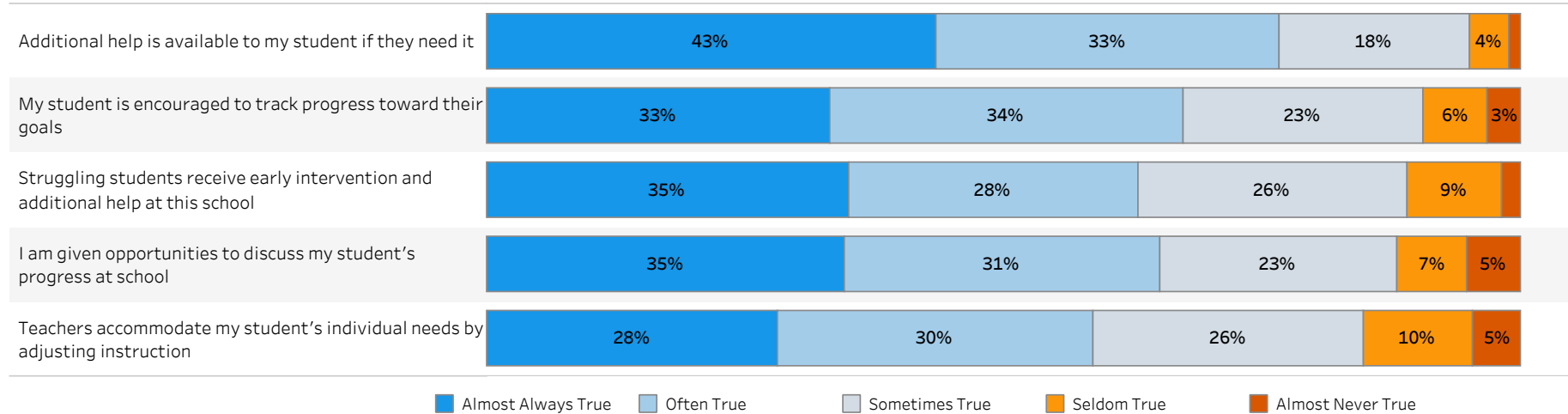
LONGITUDINAL

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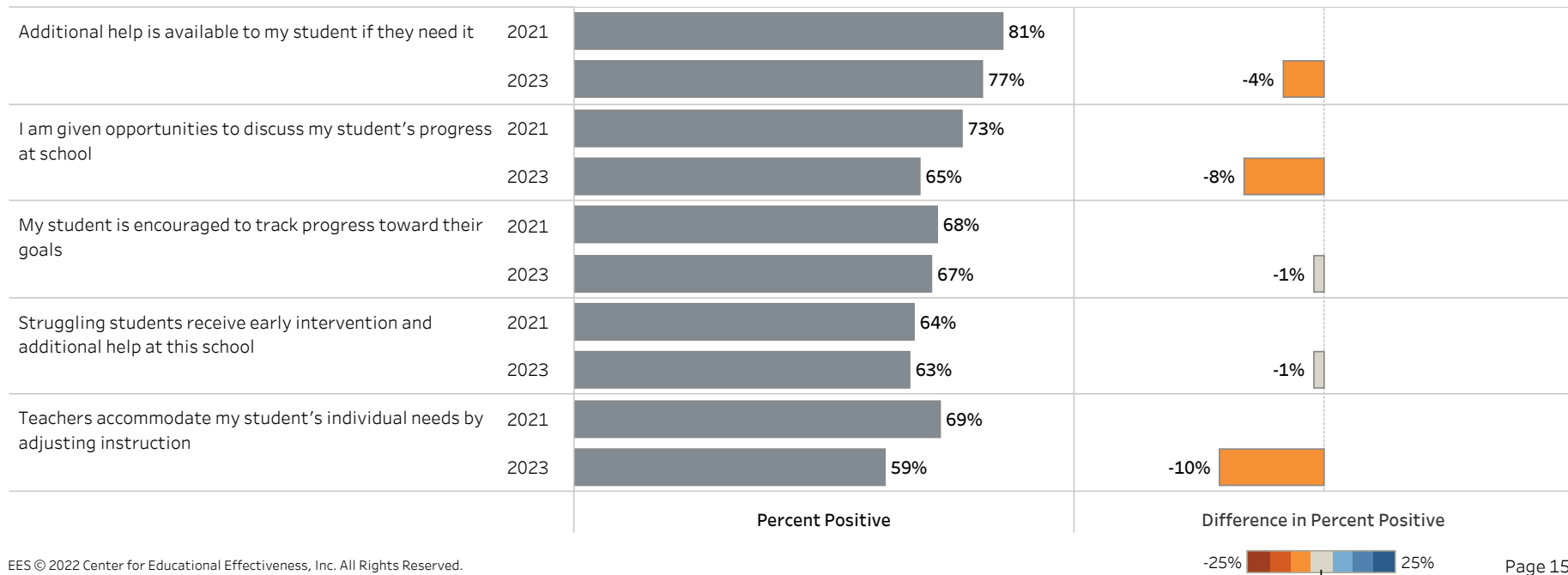


Frequent Monitoring of Teaching and Learning

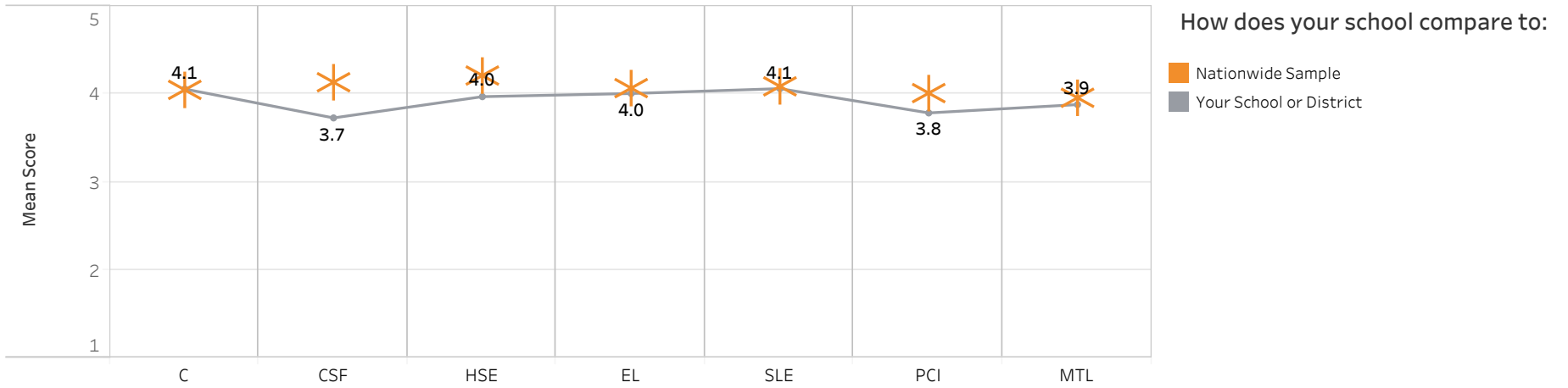
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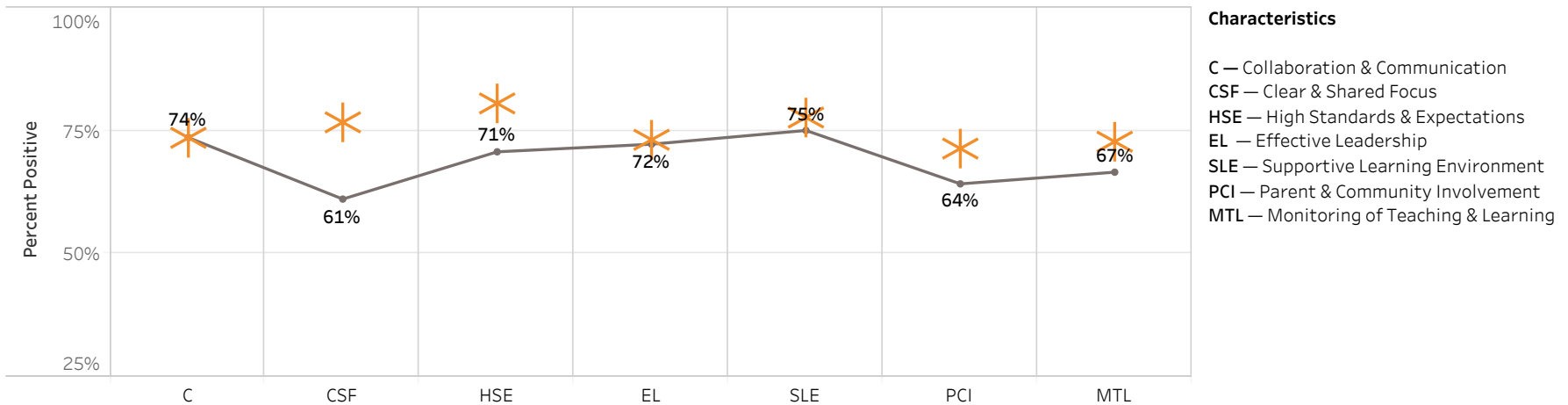
Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores

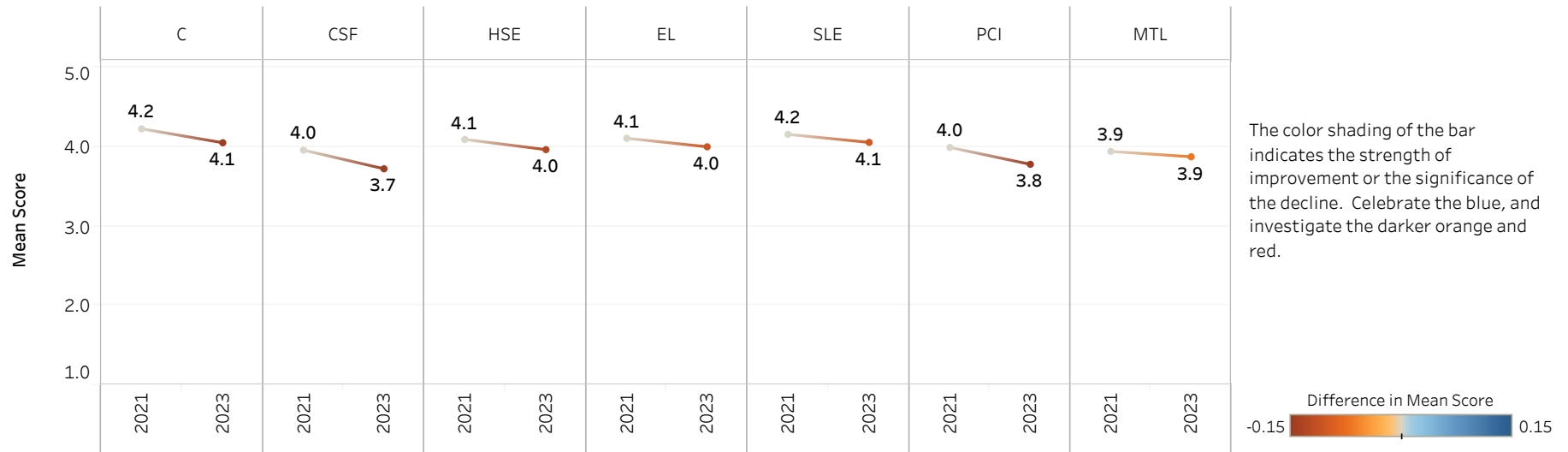


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

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Comparison - Percent Positive LONGITUDINAL

