Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Sunnyside Elementary

Pullman Public Schools

2021 N=35 **2023** N=28







The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

NOTICE

The Center for Educational Effectiveness, Inc. (CEE) makes substantial effort to ensure the accurate scoring, analysis, and reporting of the results of the Educational Effectiveness Survey. However, CEE makes no warranty of any kind with regard to this material, including, but not limited to, the implied warranties of merchantability and fitness for a particular purpose. CEE shall not be liable for errors contained herein or for incidental or consequential damages in connection with the furnishing, performance, or use of this material.

No part of these materials may be copied, reproduced, republished, posted, modified, edited, transmitted, distributed, or used to create derivative works in any form or by any means without the prior written consent of Center for Educational Effectiveness, Inc. These materials are copyright protected under U.S. and international copyright laws and treaties. Violation of these laws will lead to prosecution.

Trademark notice: Center for Educational Effectiveness™ and affiliated logo, Better Data. Better Decisions. Better Schools.™ and affiliated logo, Educational Effectiveness Survey™, EES-Leadership 360™ are all trademarks of Center for Educational Effectiveness, Inc. All other trademarks cited here are the property of their respective owners.

Published by: Center for Educational Effectiveness, Inc. © 2003-2022 Center for Educational Effectiveness, Inc. All Rights Reserved. Printed in the U.S.A.

Contact Information:

Phone: 425-283-0384 info@effectiveness.org www.effectiveness.org



Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

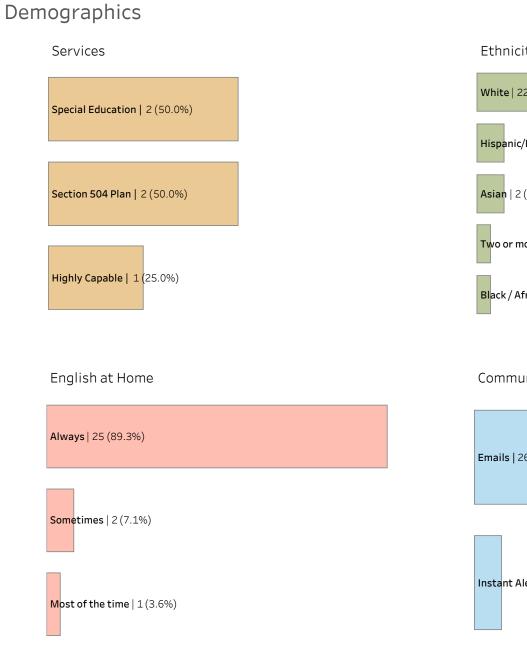
While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of "organizational and educator capacity" to create and improve the system(s) that ultimately drive performance outcomes.

Note

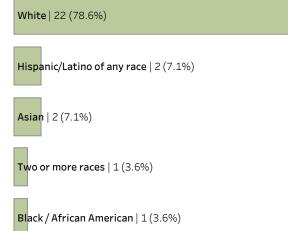
The Characteristics, "Focused Professional Development" and "Curriculum, Instruction, and Assessment" are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE's primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Sunnyside Elementary



Ethnicity

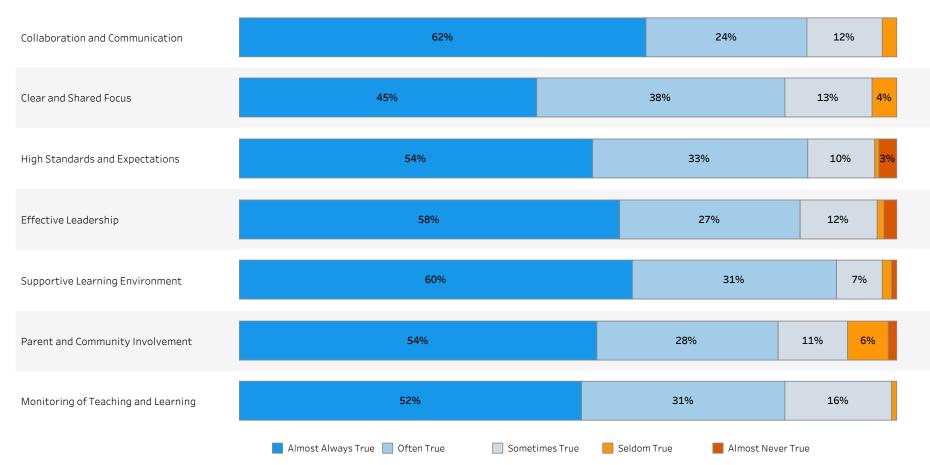


Communication



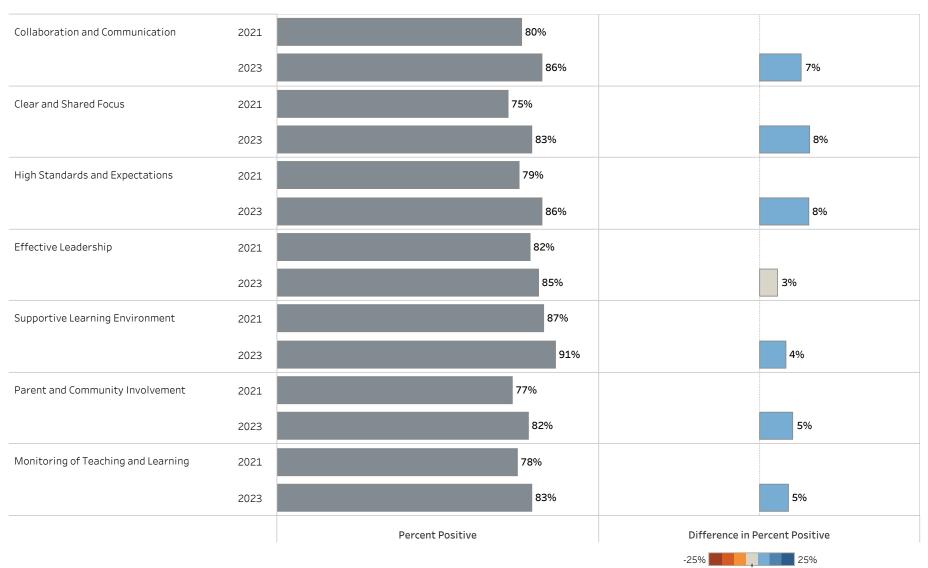
Instant Alerts/Text Messages | 2 (7.1%)

9 Characteristics Summary



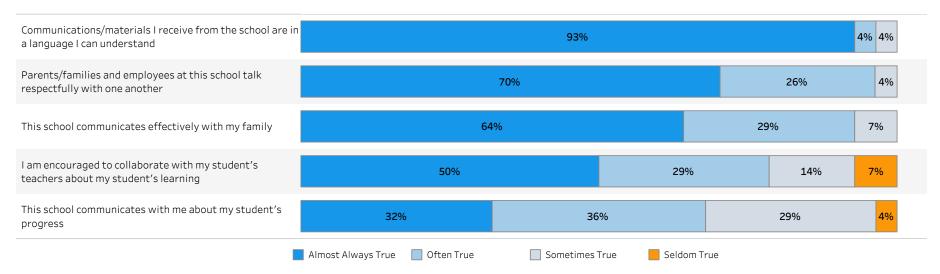
Sunnyside Elementary

9 Characteristics Summary LONGITUDINAL

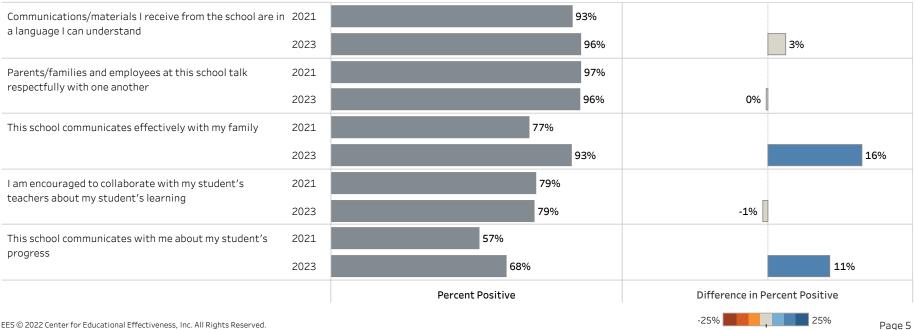


High Levels of Collaboration and Communication

Sunnyside Elementary



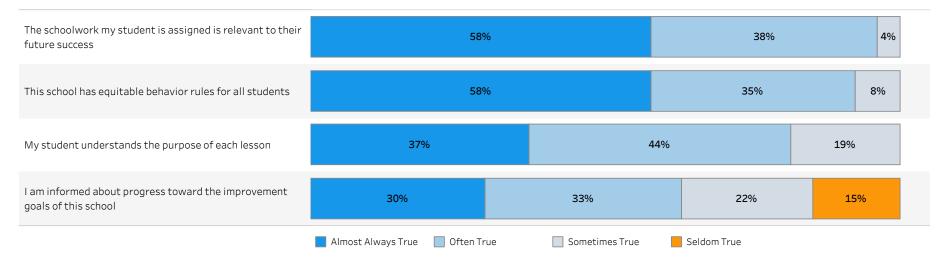
High Levels of Collaboration and Communication LONGITUDINAL



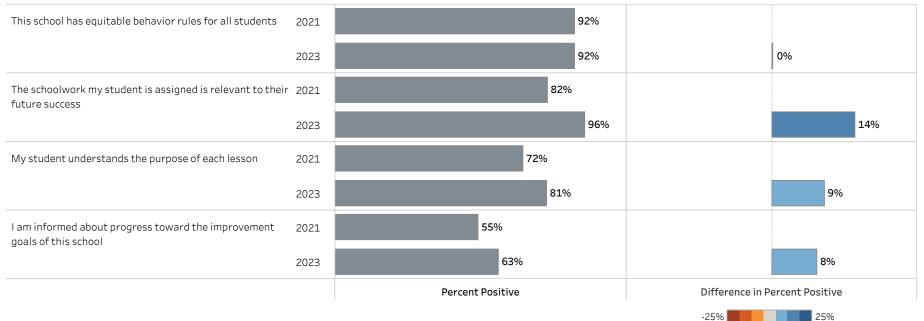
EES © 2022 Center for Educational Effectiveness, Inc. All Rights Reserved.

Clear and Shared Focus

Sunnyside Elementary



Clear and Shared Focus LONGITUDINAL

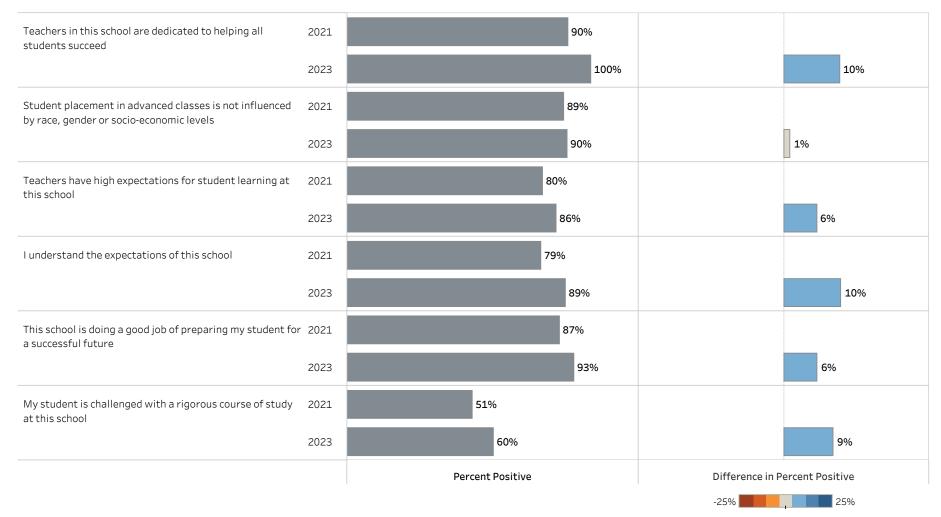


EES © 2022 Center for Educational Effectiveness, Inc. All Rights Reserved.

High Standards and Expectations

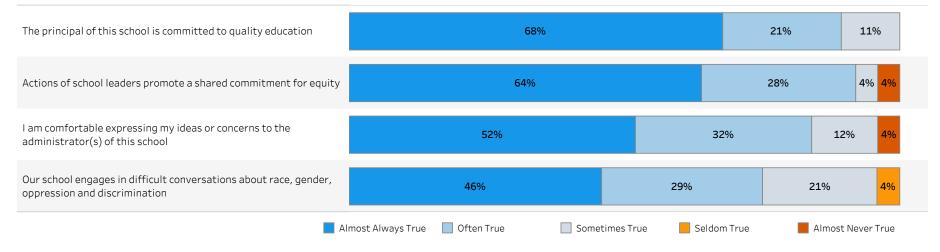
Teachers in this school are dedicated to helping all students succeed	71%			29%	
Student placement in advanced classes is not influenced by race, gender or socio-economic levels			20%	10%	
I understand the expectations of this school	579	57%		32%	7% 4%
Teachers have high expectations for student learning at this school	57%		2	29%	
This school is doing a good job of preparing my student for a successful future	46%		469	46%	
My student is challenged with a rigorous course of study at this school	28%	32%		28%	12%
Almost	Always True 📃 Often True	Sometimes True	Seldom True	Almost Never Tr	ue

High Standards and Expectations LONGITUDINAL

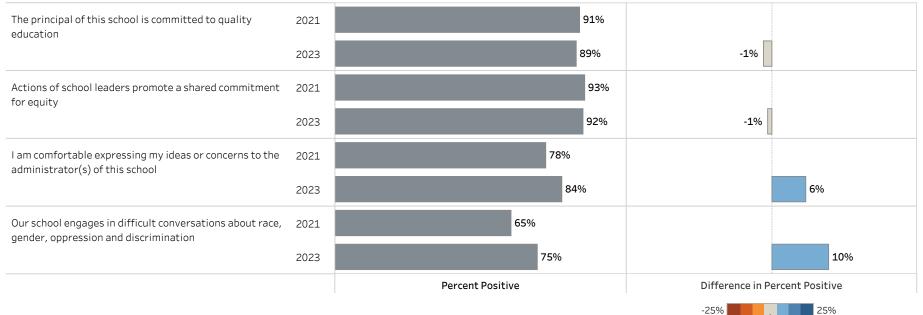


Effective Leadership

Sunnyside Elementary



Effective Leadership LONGITUDINAL



EES © 2022 Center for Educational Effectiveness, Inc. All Rights Reserved.

Supportive Learning Environment

School employees are respectful and courteous of one another	71%			29%	
I believe adults in this school care about my student	71%		2	5% 4%	
This school provides a caring/supportive environment for my student	71%		219	% 7%	
My student enjoys going to school	68%		25%	4%	
My student feels safe at school	64%		29%	4%	
Teachers in this school provide students with a variety of learning opportunities	54%		39%	7%	
This school addresses issues of diversity in a timely and effectiv manner	e 56%		33%		
This school has a welcoming environment that embraces the diversity of race, ethnicity, religion, gender, and sexual orientations	56%		40%		
This district places emphasis on social emotional learning in addition to core academic learning	64%		18%	14% 4%	
Adults in this school value and respect my racial/cultural identit	ry 65%		23%	4% 4%	
Bullying/harassment is not tolerated in this school	50%	38%		12%	
In this school, time is spent doing work that students find usefu and interesting	50%		36%		
This school celebrates student success	50%		39%	7% 4%	
		44% 41%			

Supportive Learning Environment LONGITUDINAL 1 of 2

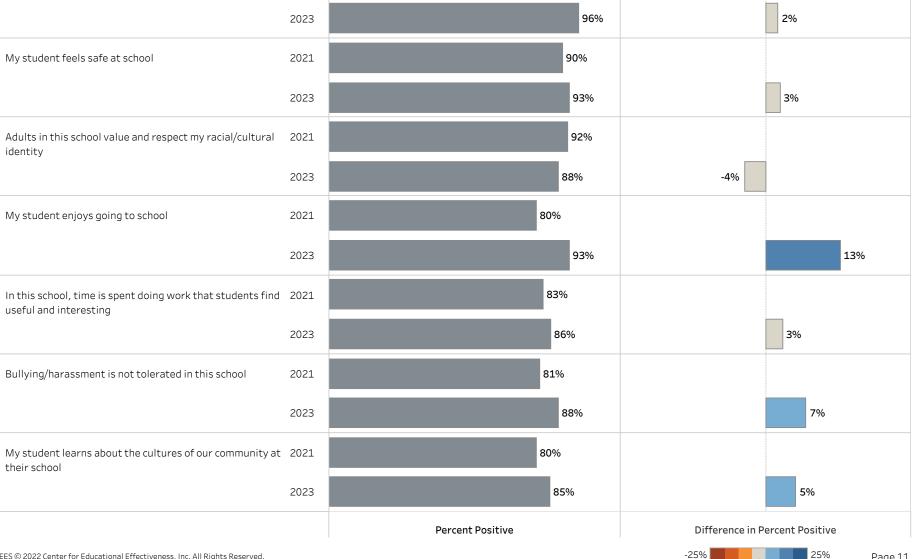
I believe adults in this school care about my student

identity

useful and interesting

their school

2021

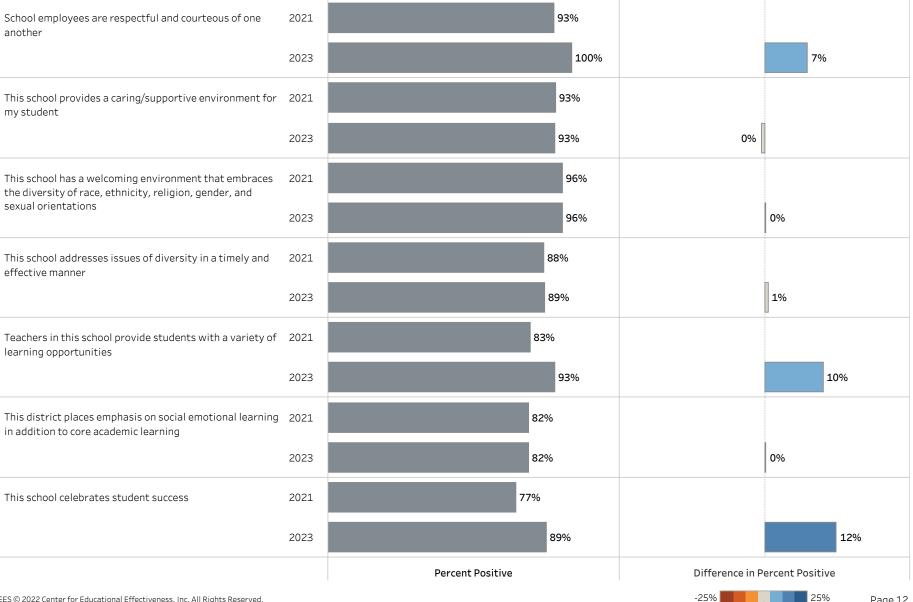


94%

EES © 2022 Center for Educational Effectiveness, Inc. All Rights Reserved.

Page 11

Supportive Learning Environment LONGITUDINAL 2 of 2

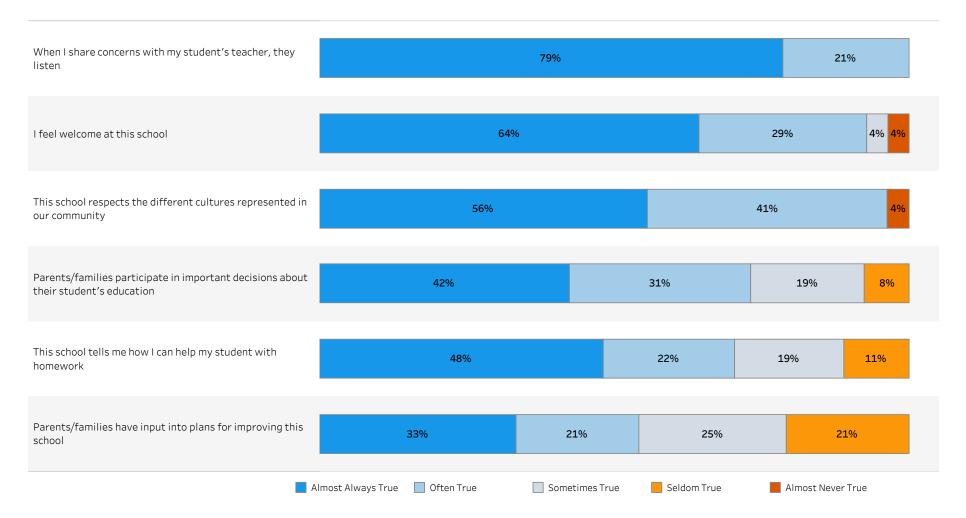


Sunnyside Elementary

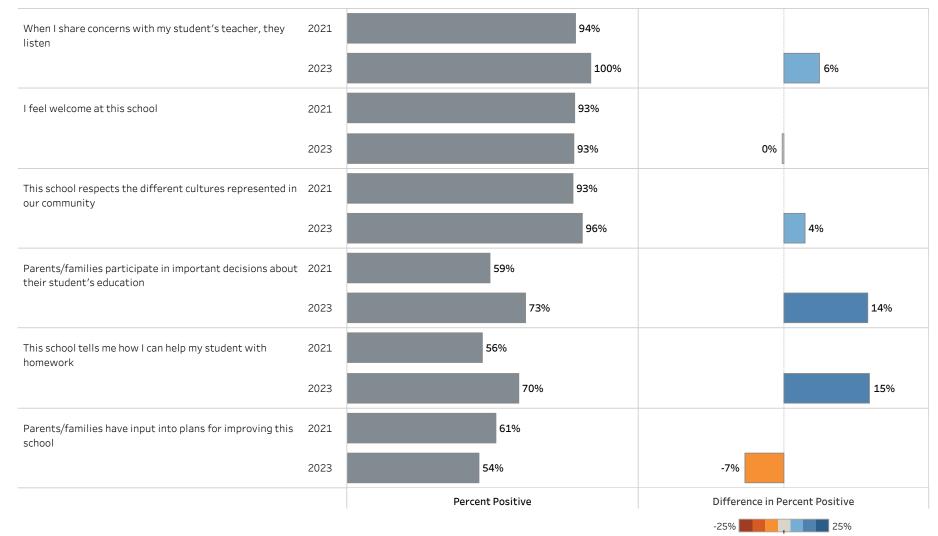
EES © 2022 Center for Educational Effectiveness, Inc. All Rights Reserved.

Page 12

Parent and Community Involvement

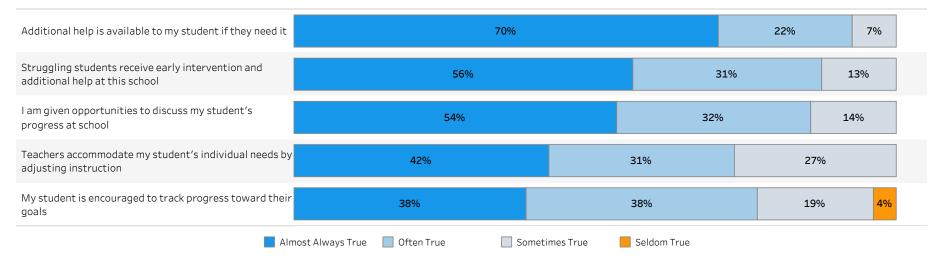


Parent and Community Involvement LONGITUDINAL

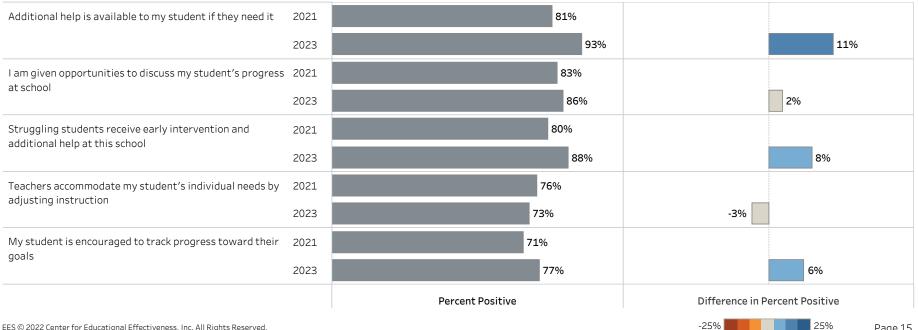


Frequent Monitoring of Teaching and Learning

Sunnyside Elementary

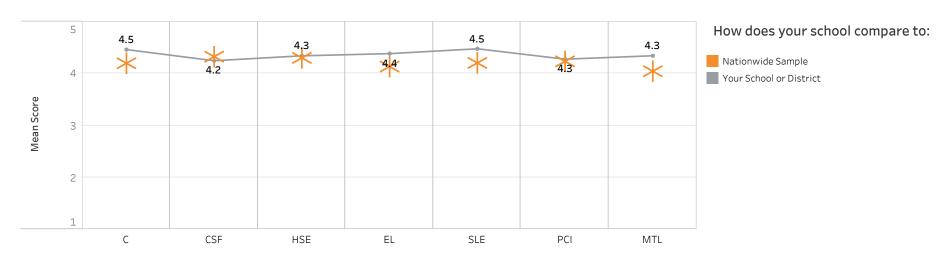


Frequent Monitoring of Teaching and Learning LONGITUDINAL

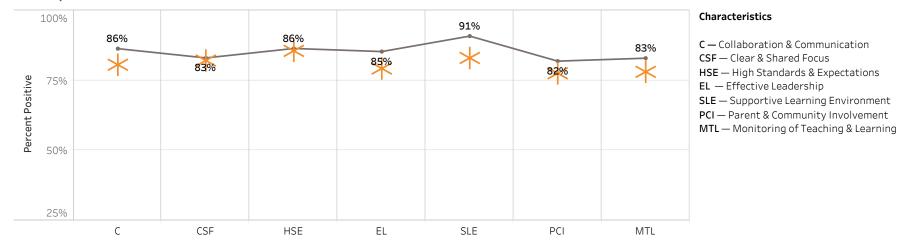


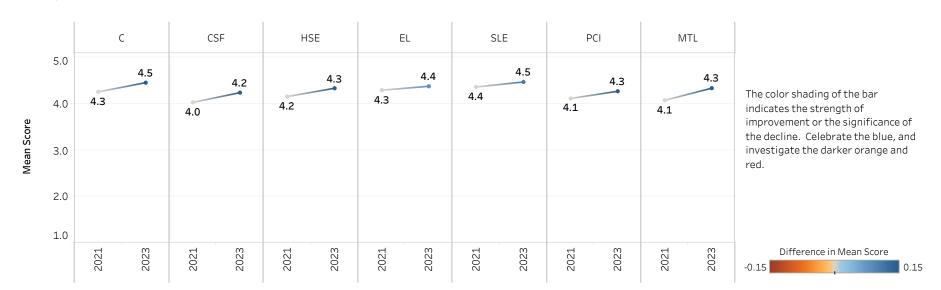
Comparison - Mean Scores

Sunnyside Elementary

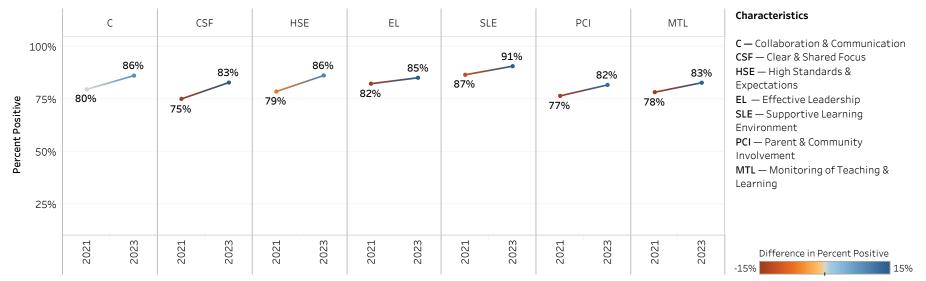


Comparison - Percent Positive





Comparison - Percent Positive LONGITUDINAL



Comparison - Mean Scores LONGITUDINAL