

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4

Sunnyside Elementary

Pullman Public Schools

2021
N=35

2023
N=28





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Published by:

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Printed in the U.S.A.

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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

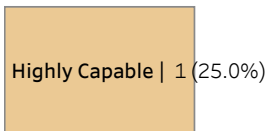
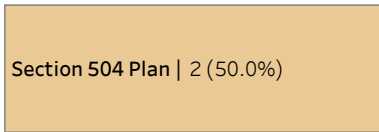
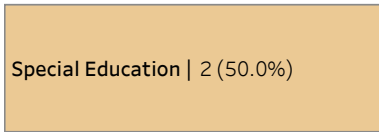
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

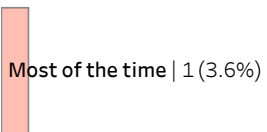
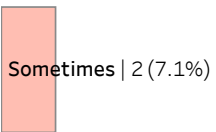
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

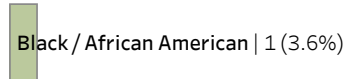
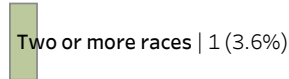
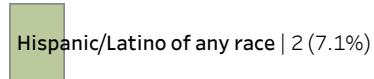
Services



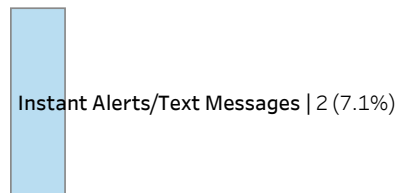
English at Home



Ethnicity

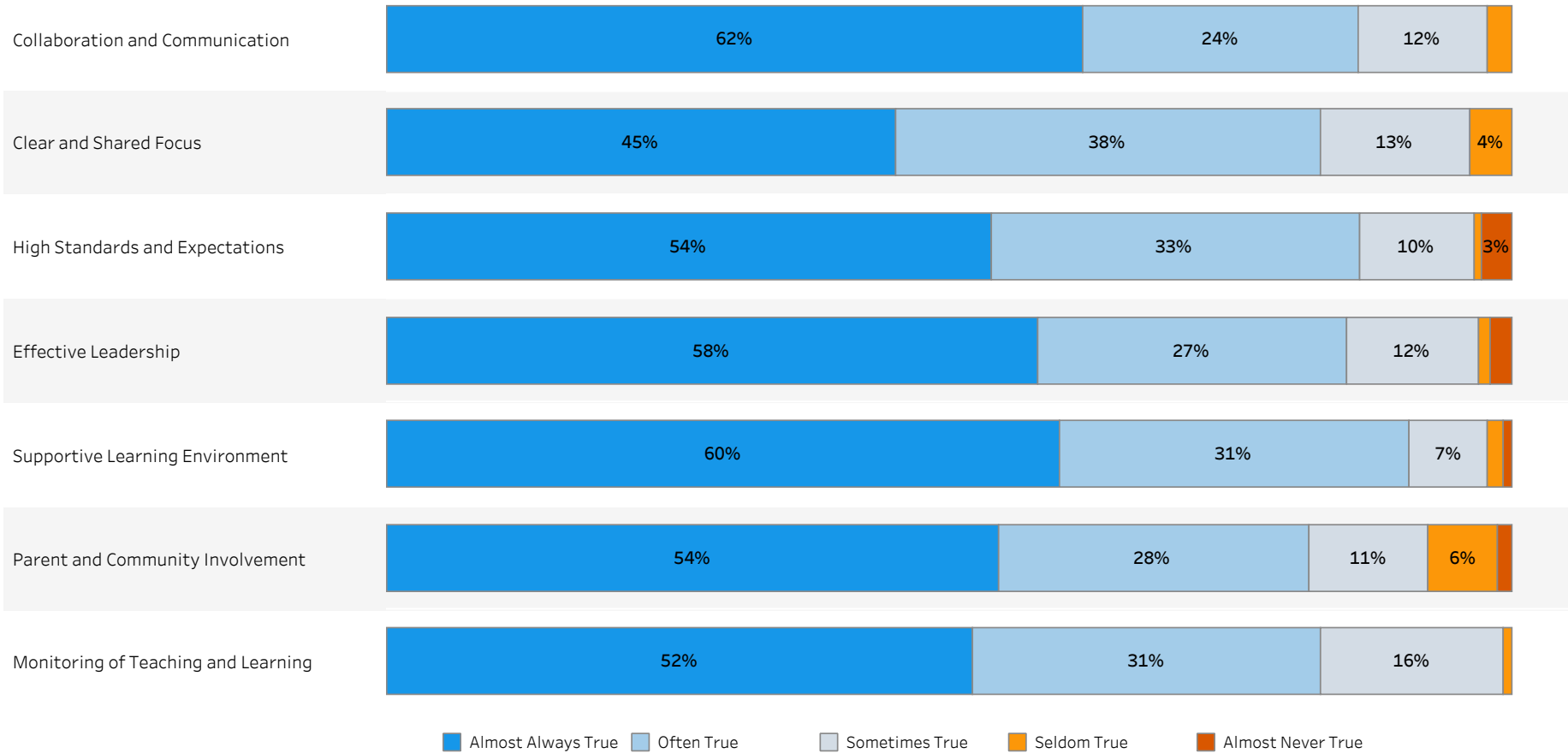


Communication

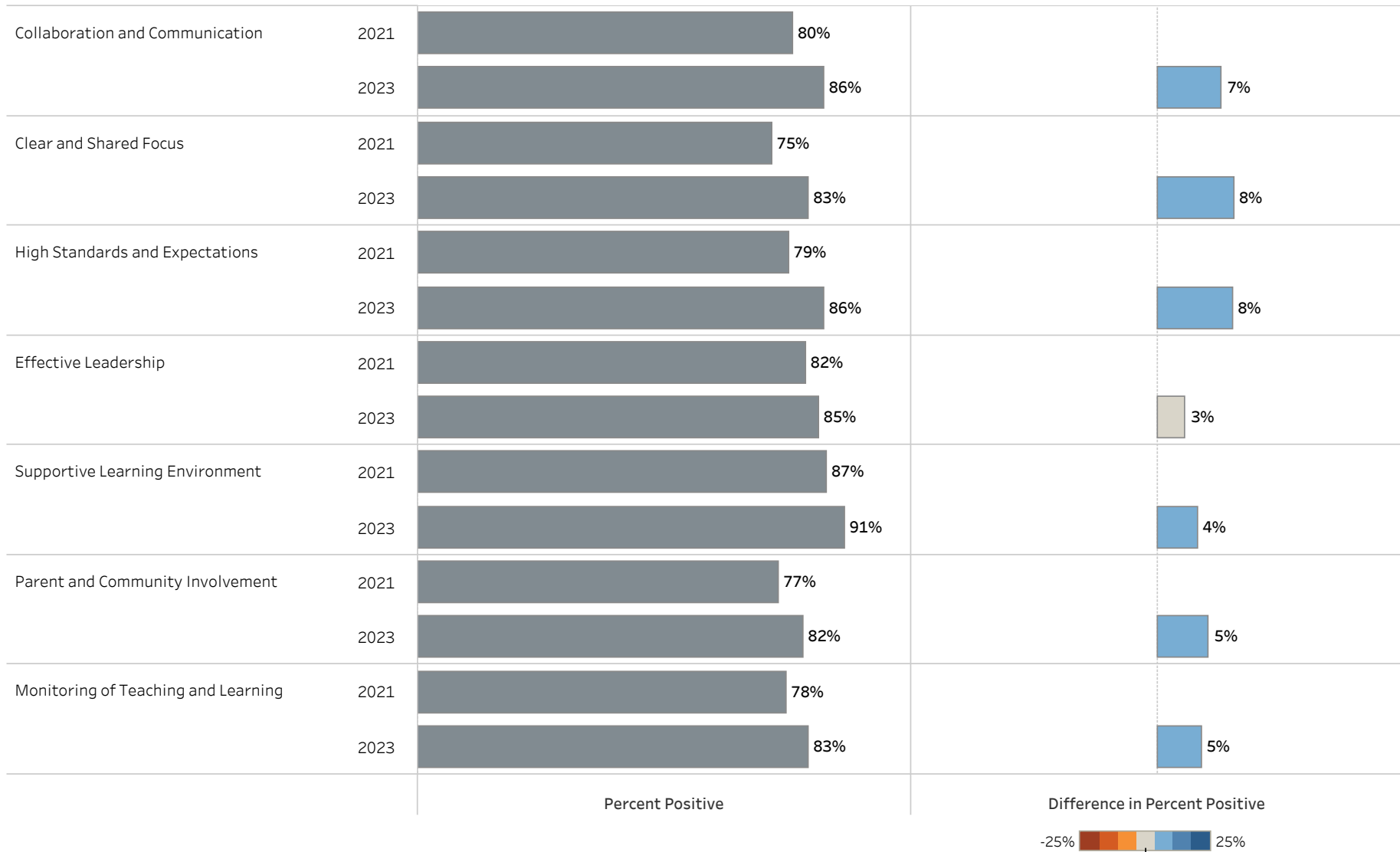


9 Characteristics Summary

Sunnyside Elementary

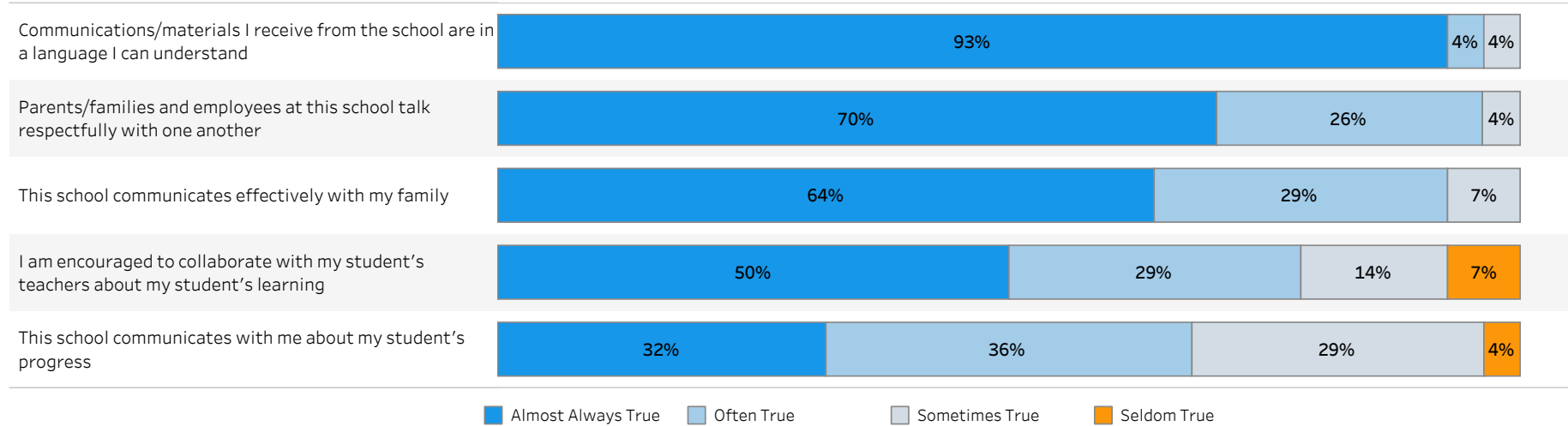


9 Characteristics Summary LONGITUDINAL

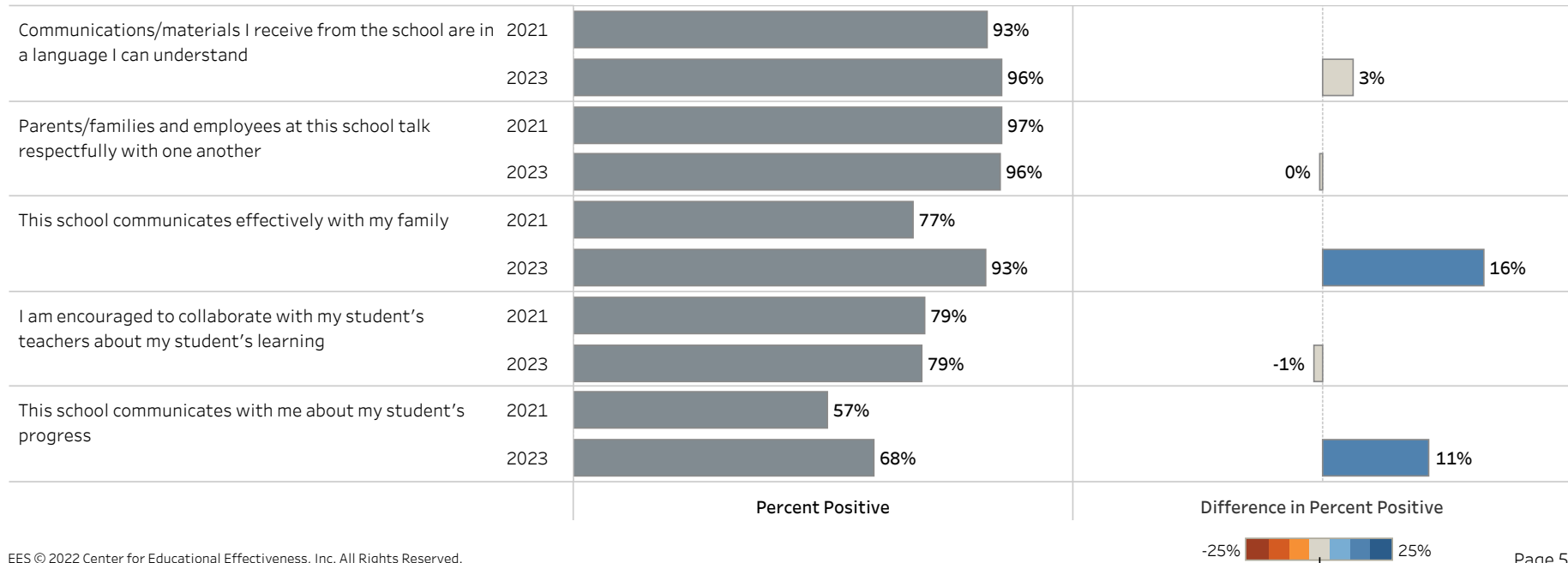


High Levels of Collaboration and Communication

Sunnyside Elementary

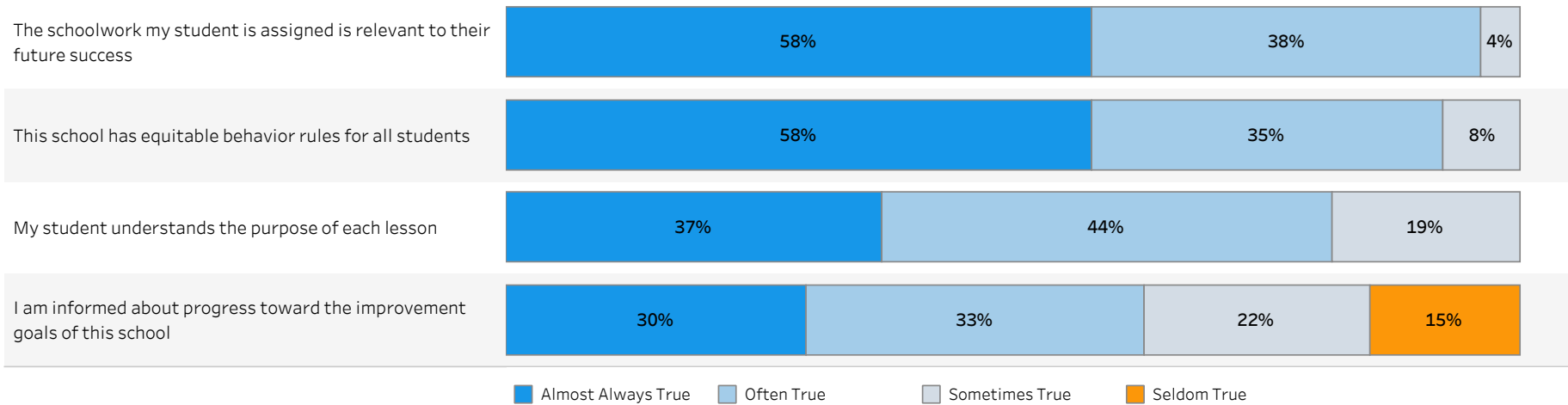


High Levels of Collaboration and Communication LONGITUDINAL

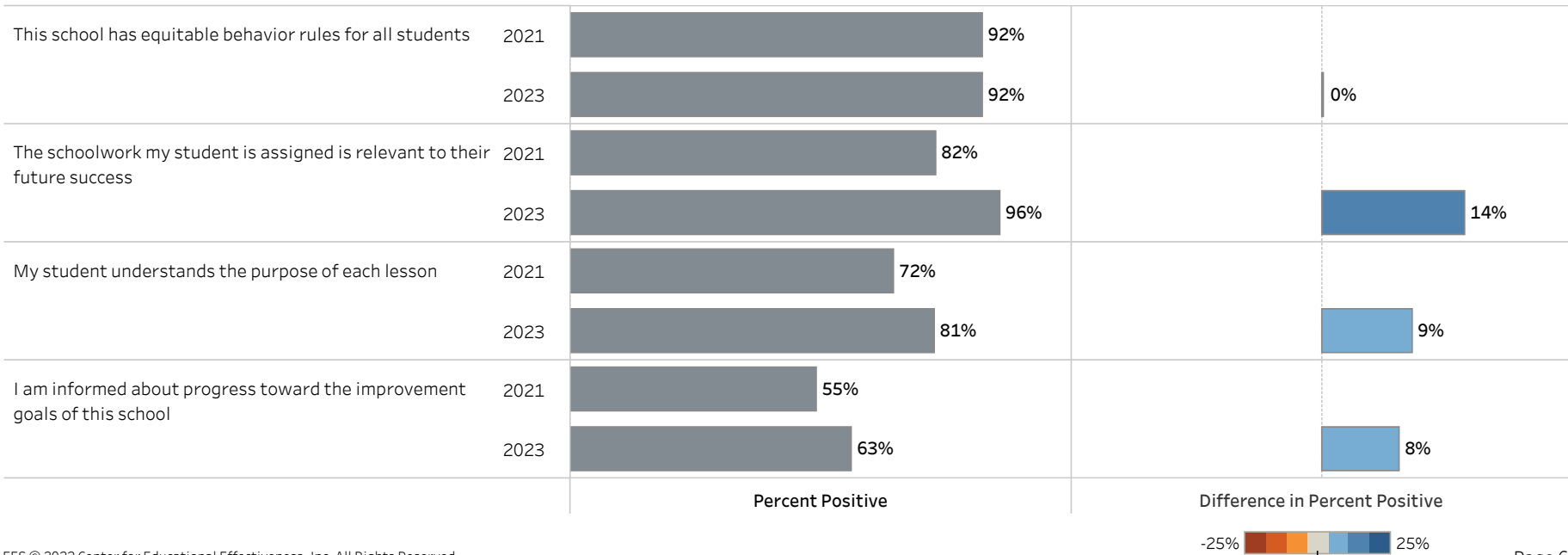


Clear and Shared Focus

Sunnyside Elementary

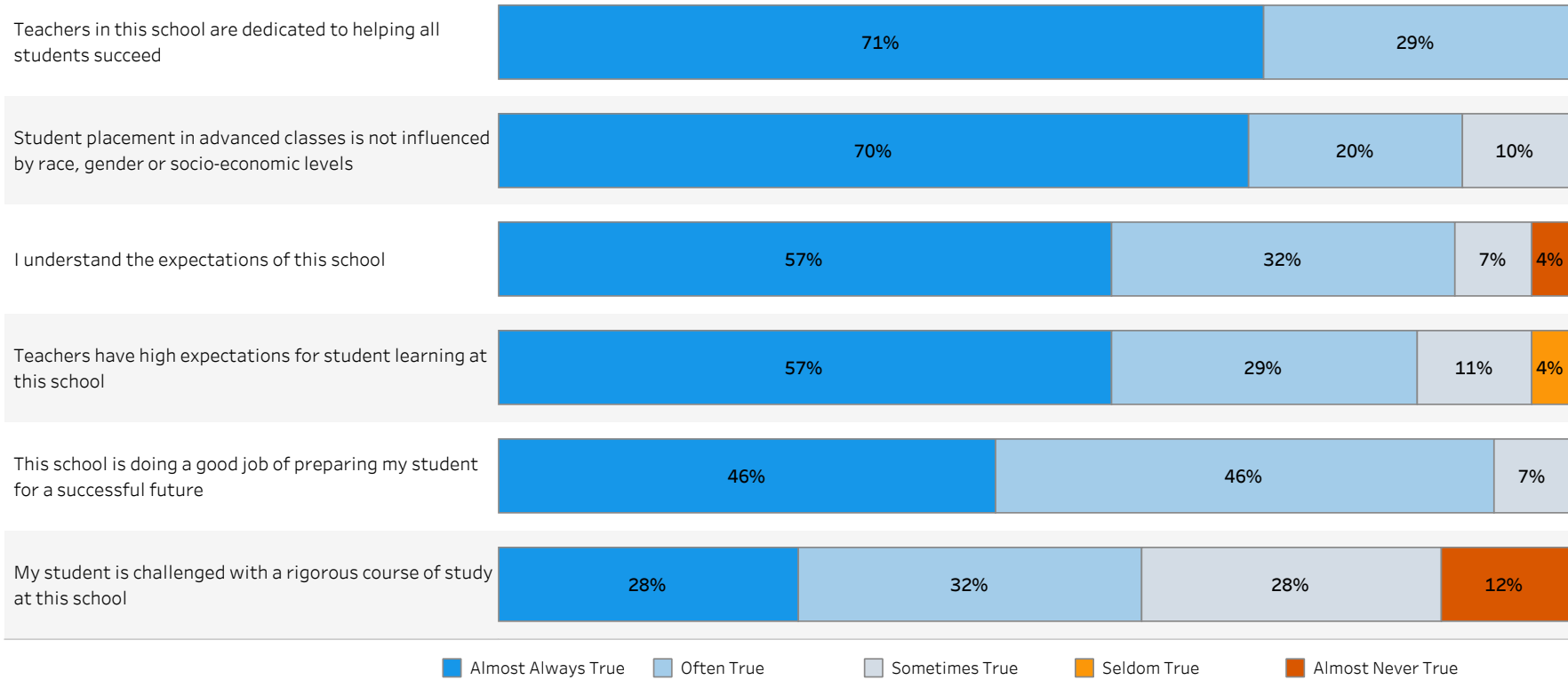


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

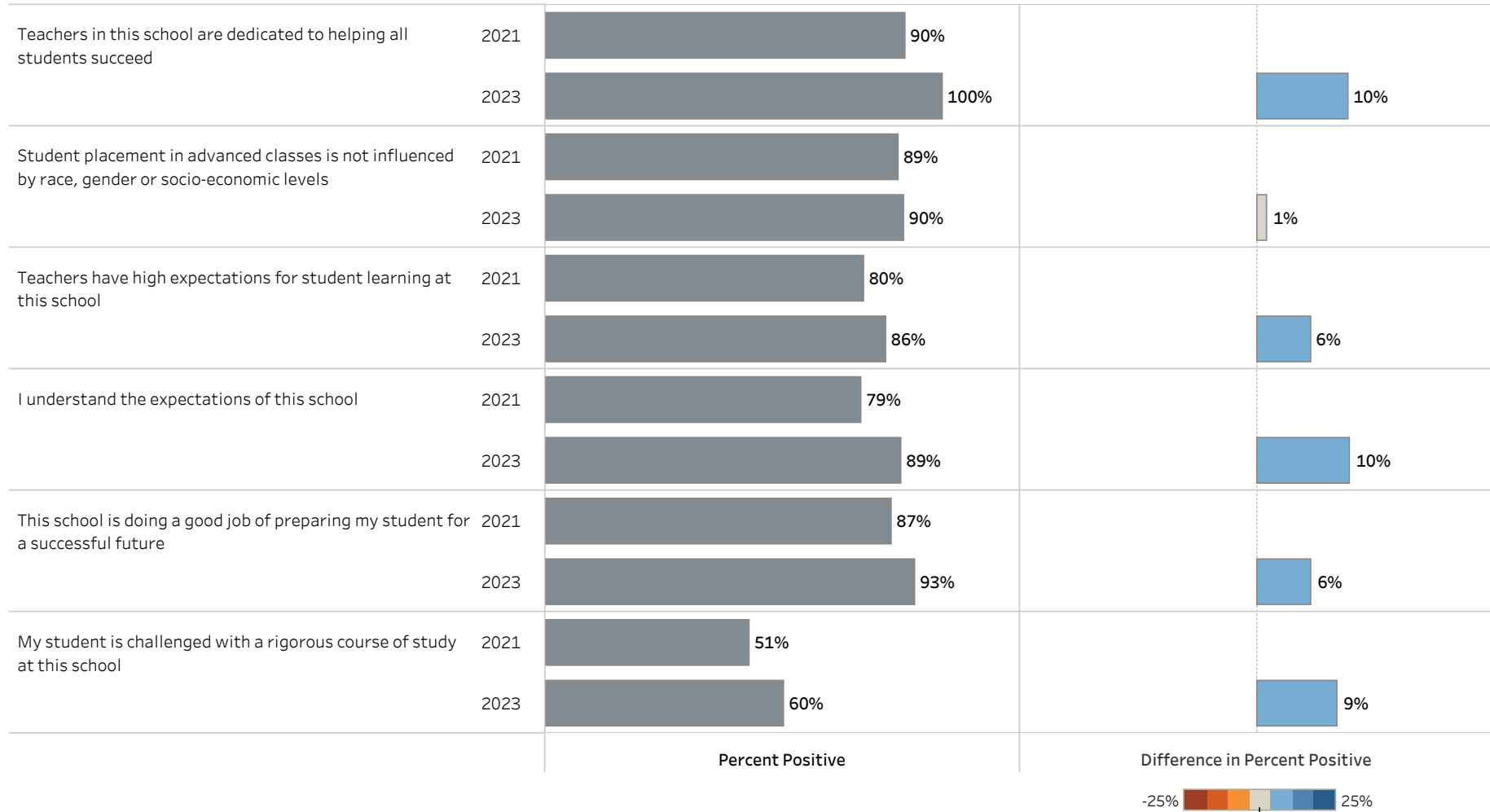
Sunnyside Elementary



High Standards and Expectations

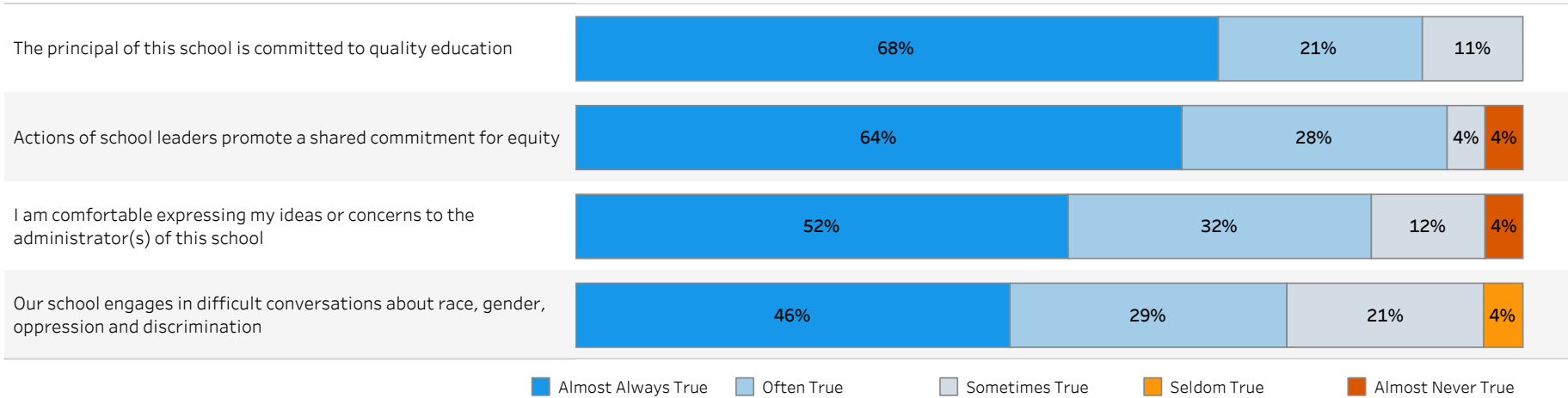
LONGITUDINAL

Sunnyside Elementary

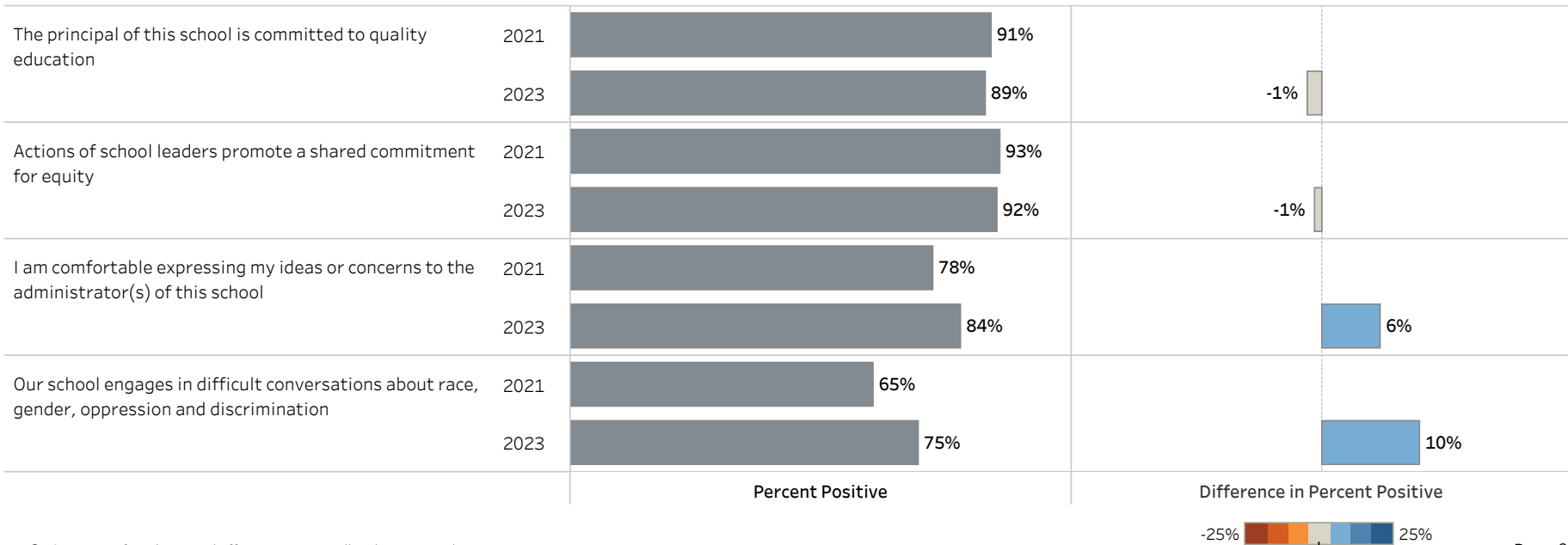


Effective Leadership

Sunnyside Elementary

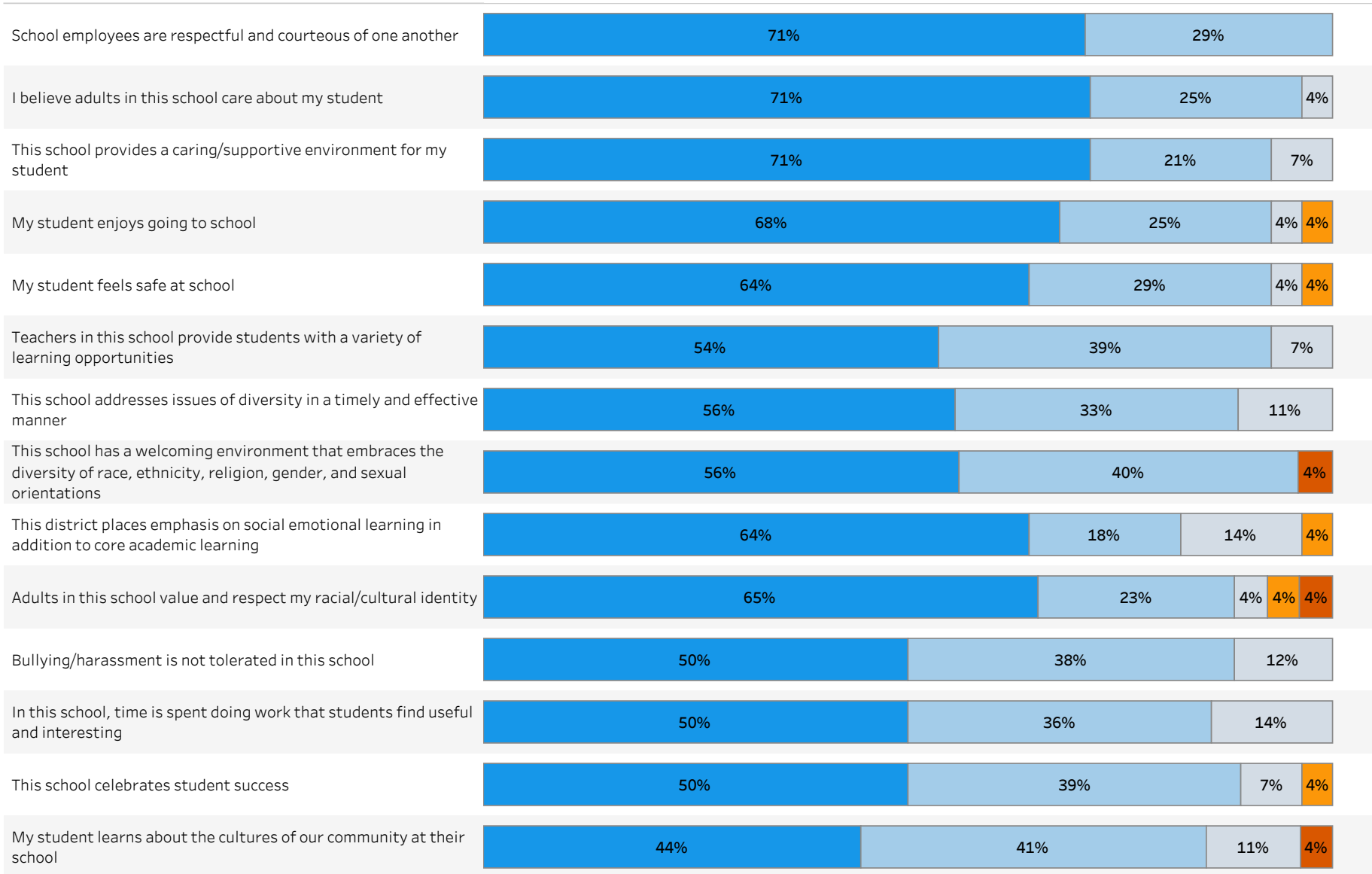


Effective Leadership LONGITUDINAL



Supportive Learning Environment

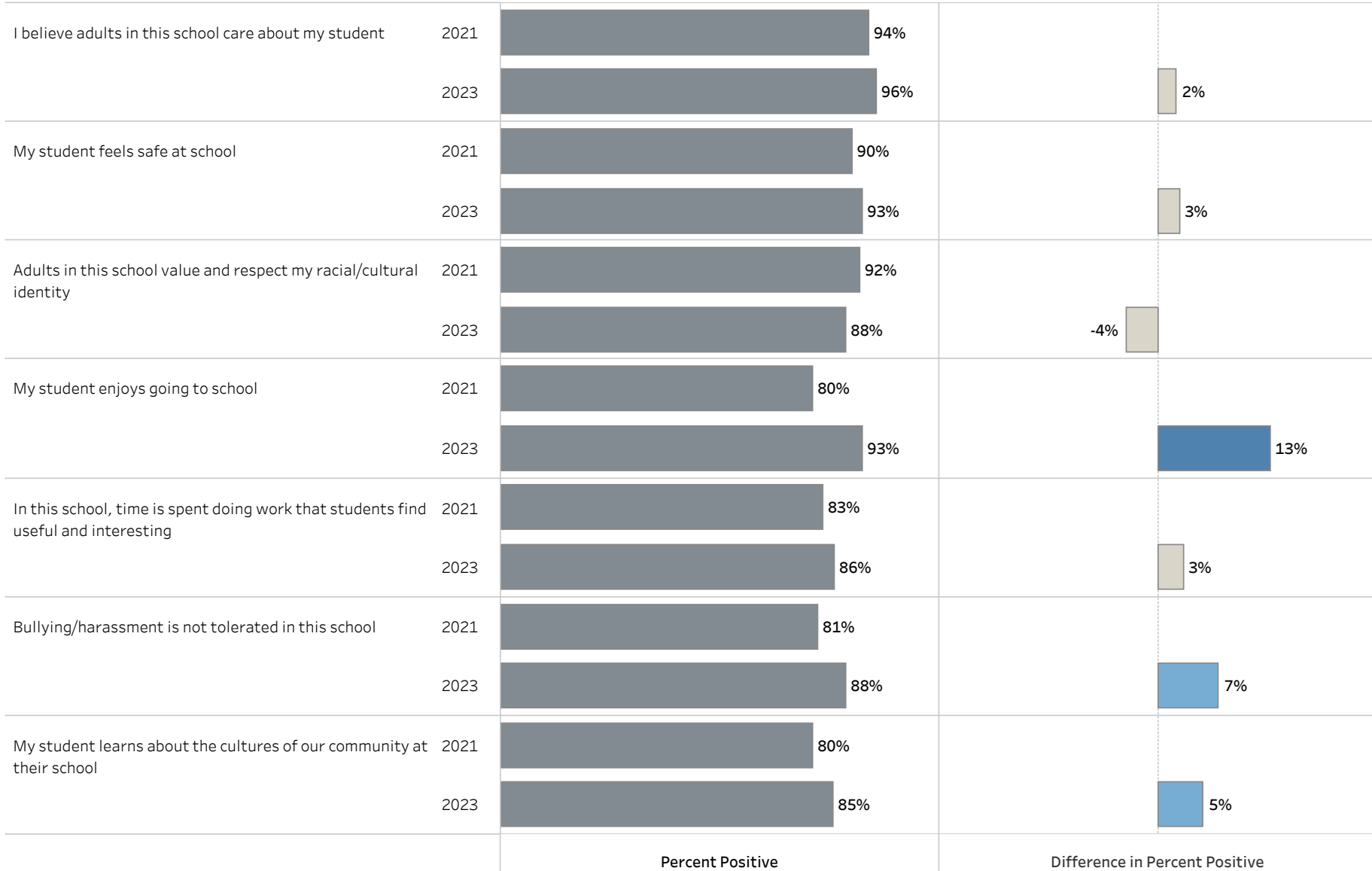
Sunnyside Elementary



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment LONGITUDINAL 1 of 2

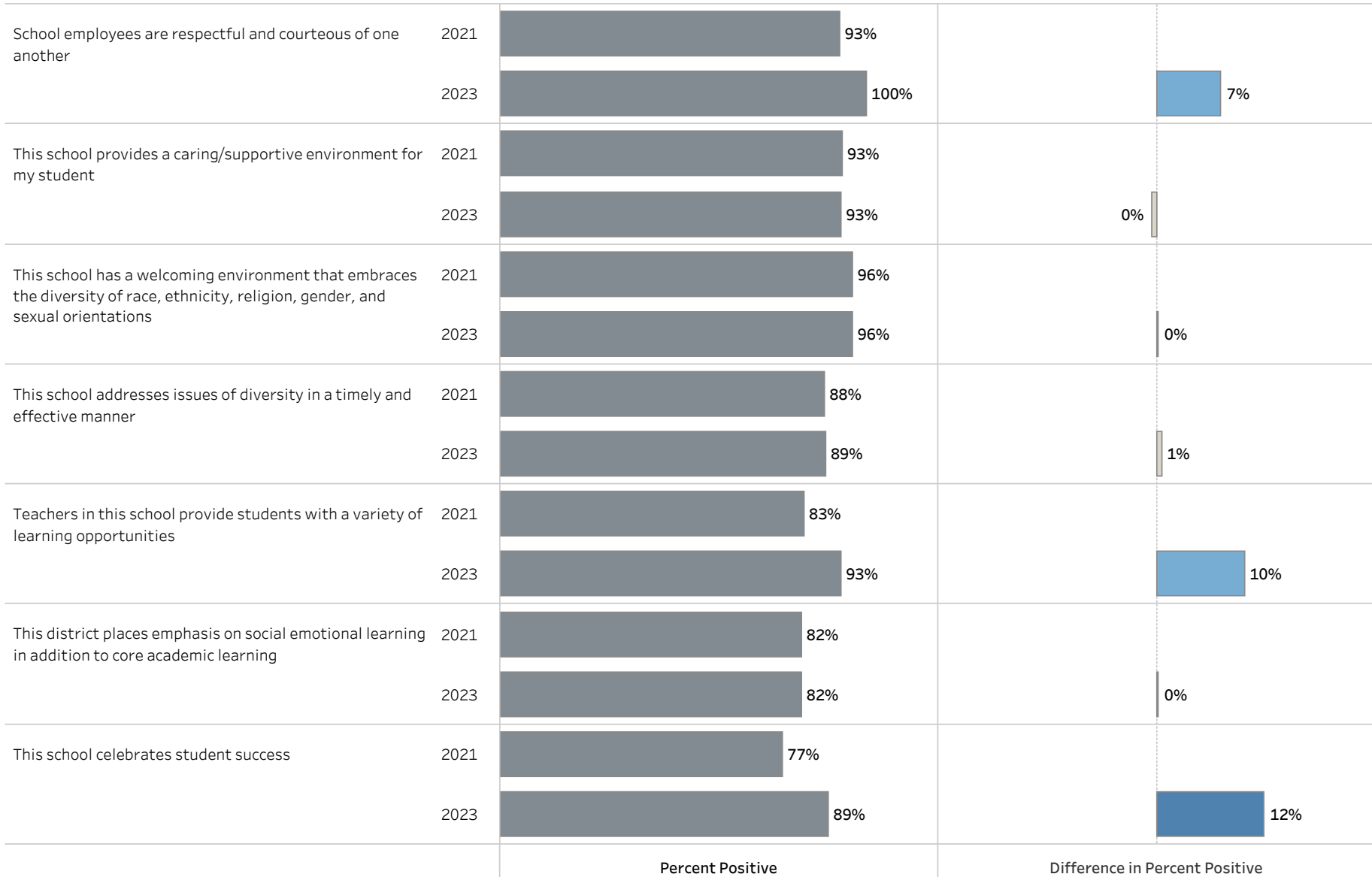
Sunnyside Elementary



Supportive Learning Environment

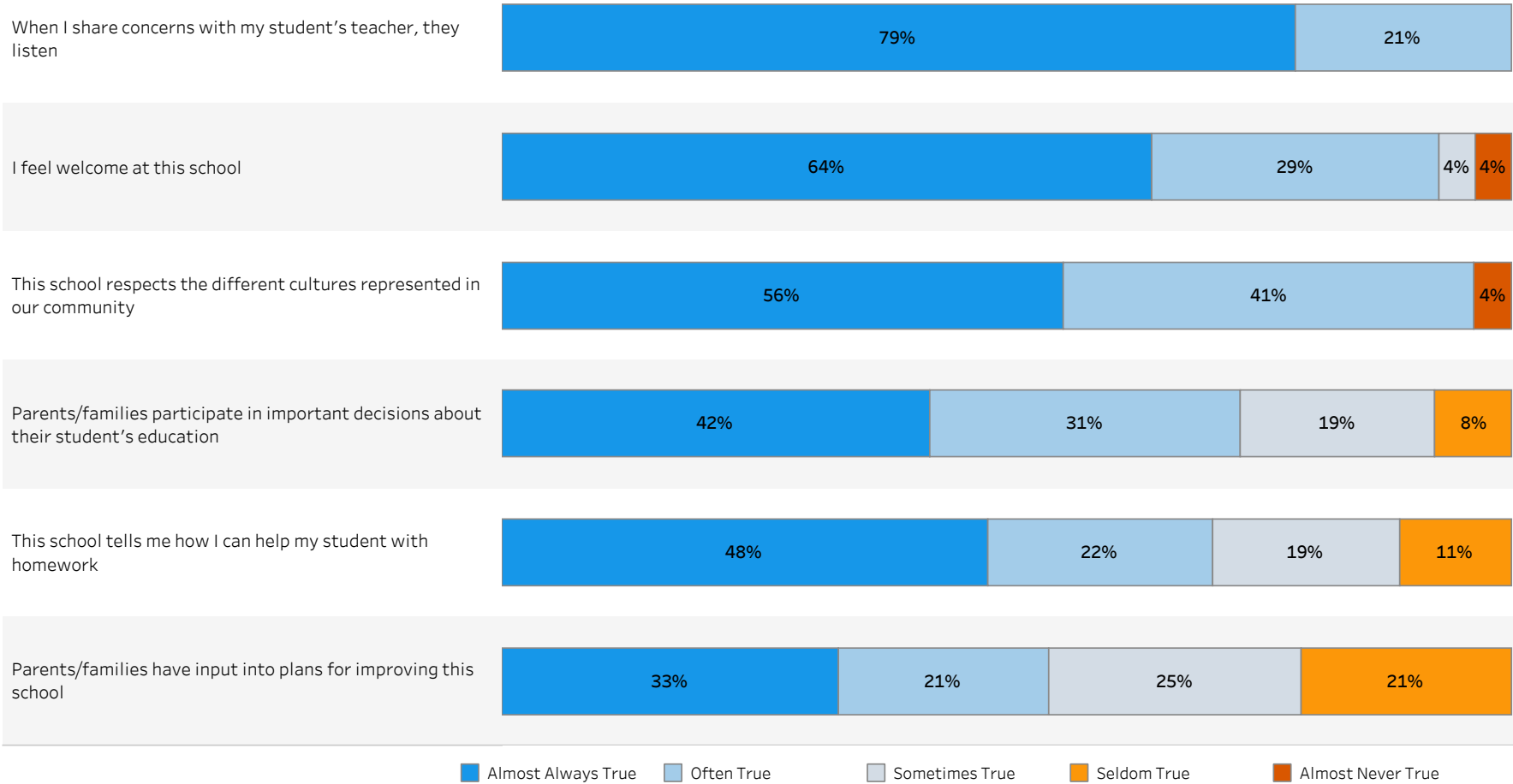
LONGITUDINAL 2 of 2

Sunnyside Elementary



Parent and Community Involvement

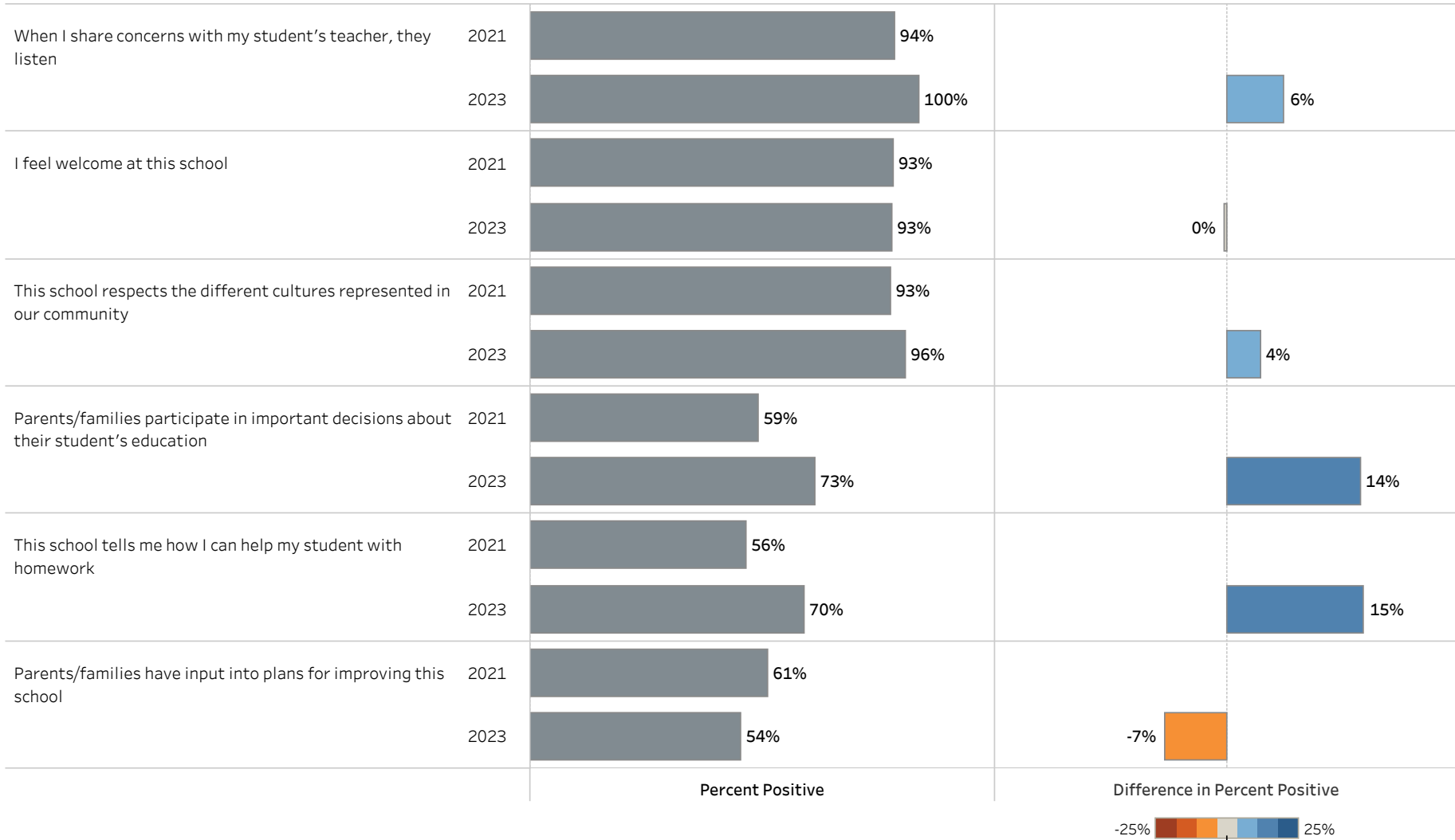
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Parent and Community Involvement

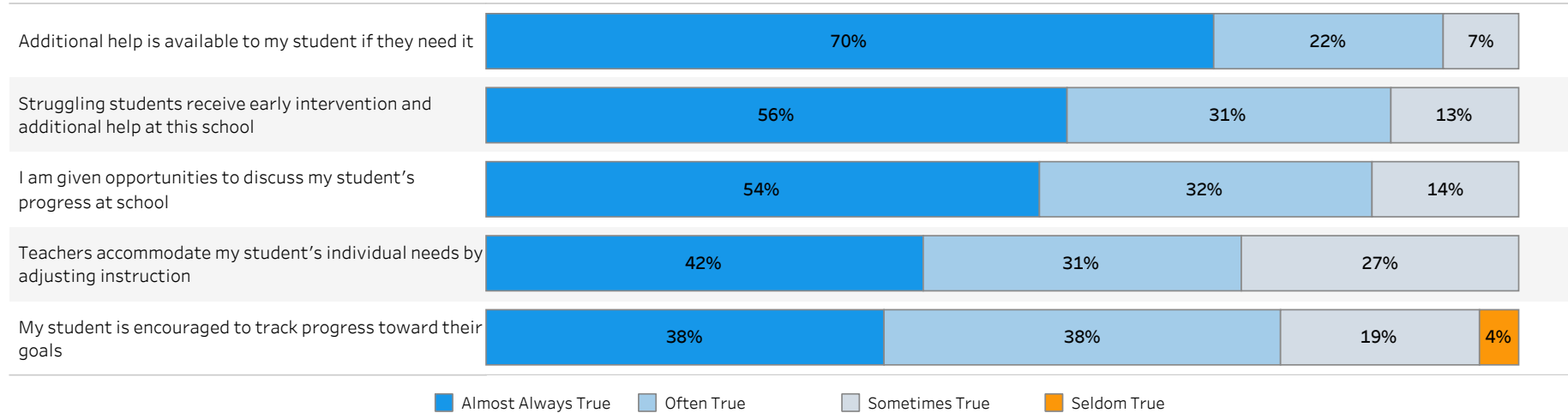
LONGITUDINAL

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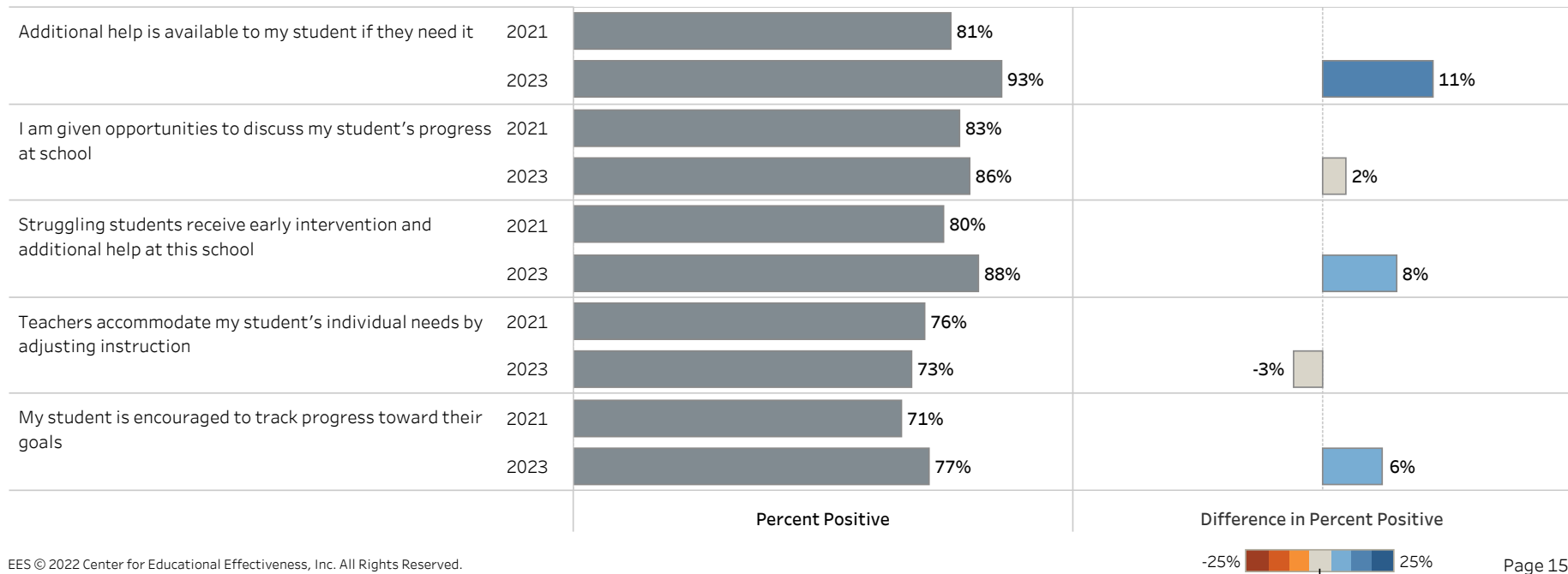


Frequent Monitoring of Teaching and Learning

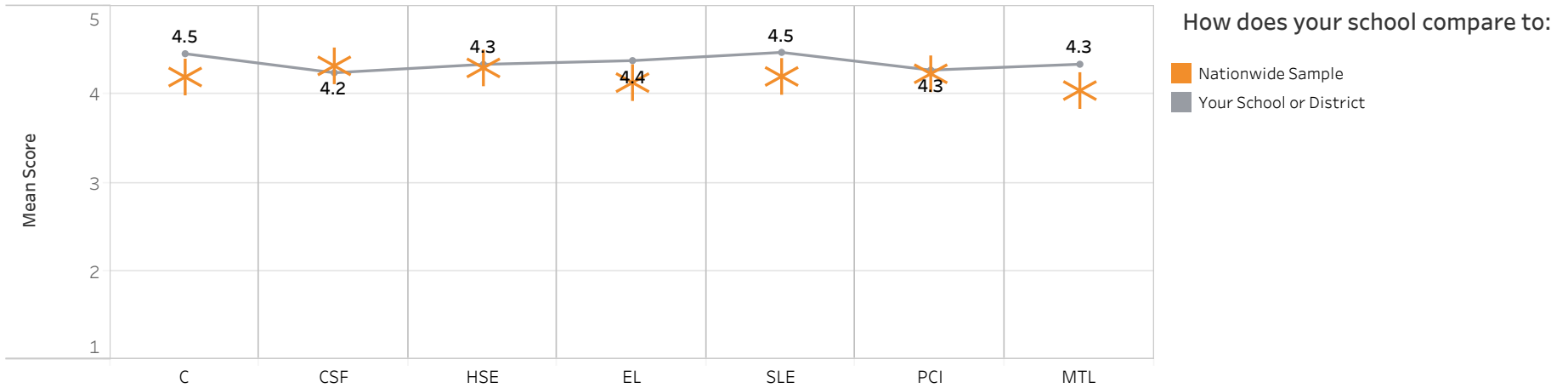
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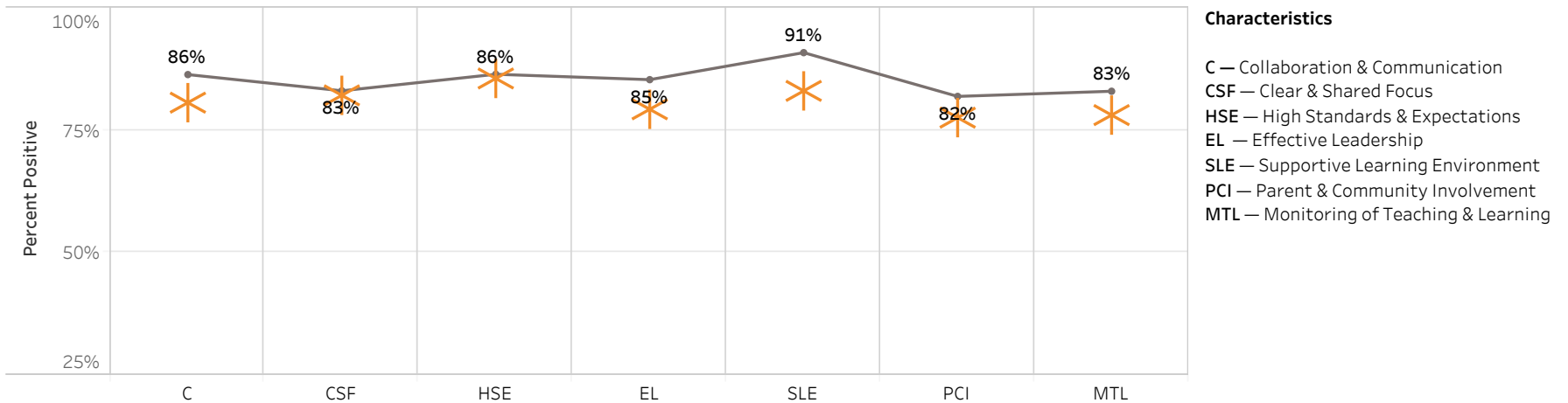
Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores

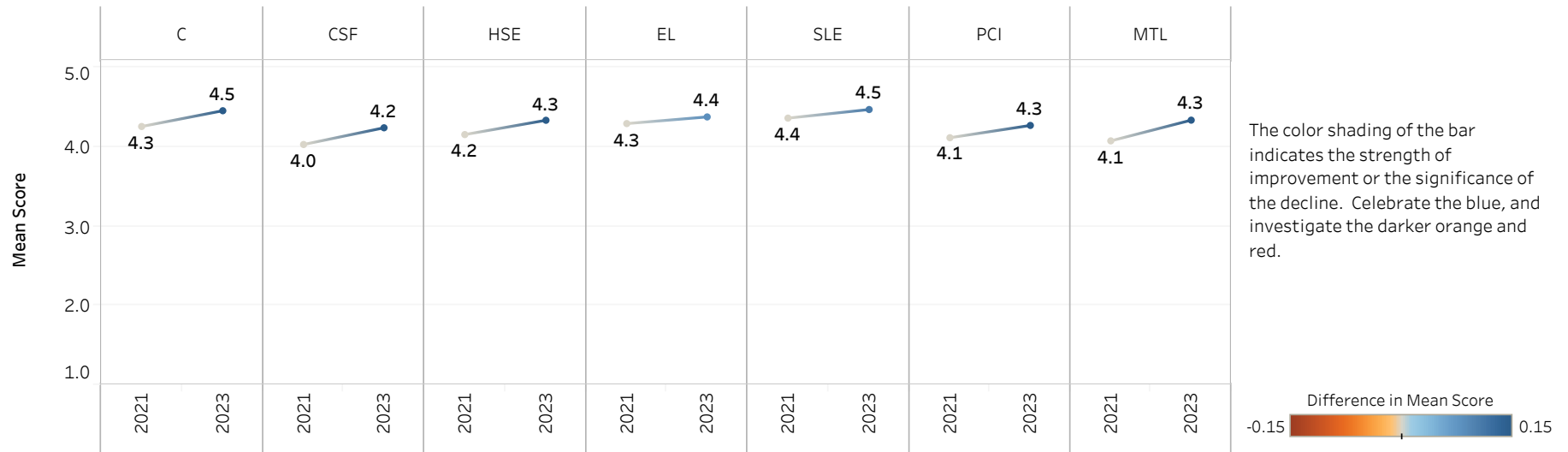


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

Sunnyside Elementary



Comparison - Percent Positive LONGITUDINAL

