

Educational Effectiveness Survey™



9 Characteristics of High Performing Schools

Family Edition v4

Franklin Elementary

Pullman Public Schools

2021
N=34

2023
N=36





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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

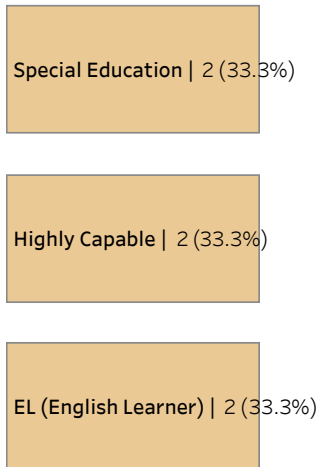
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by families. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

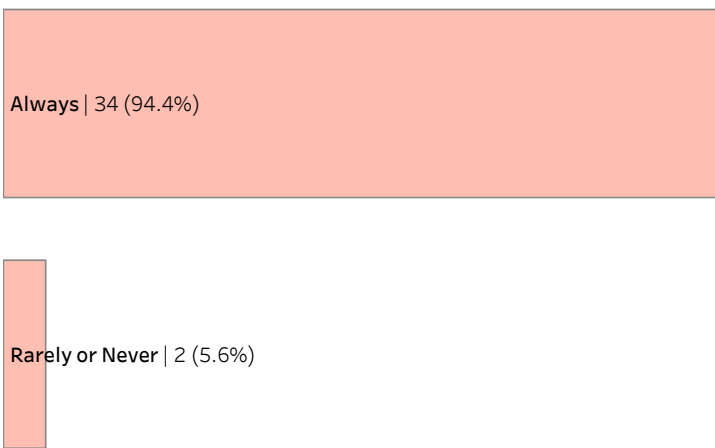
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

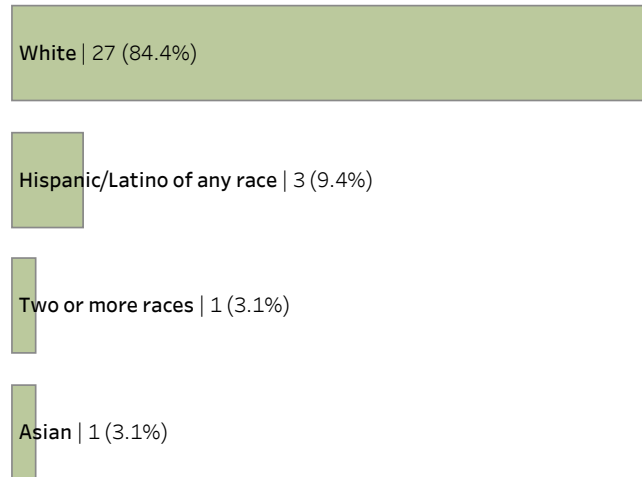
Services



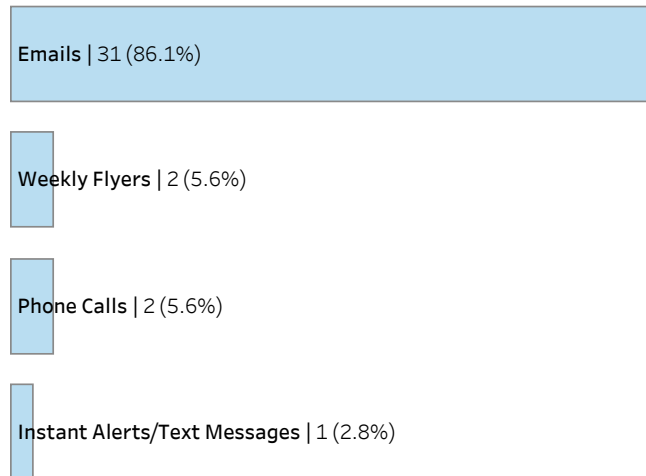
English at Home



Ethnicity

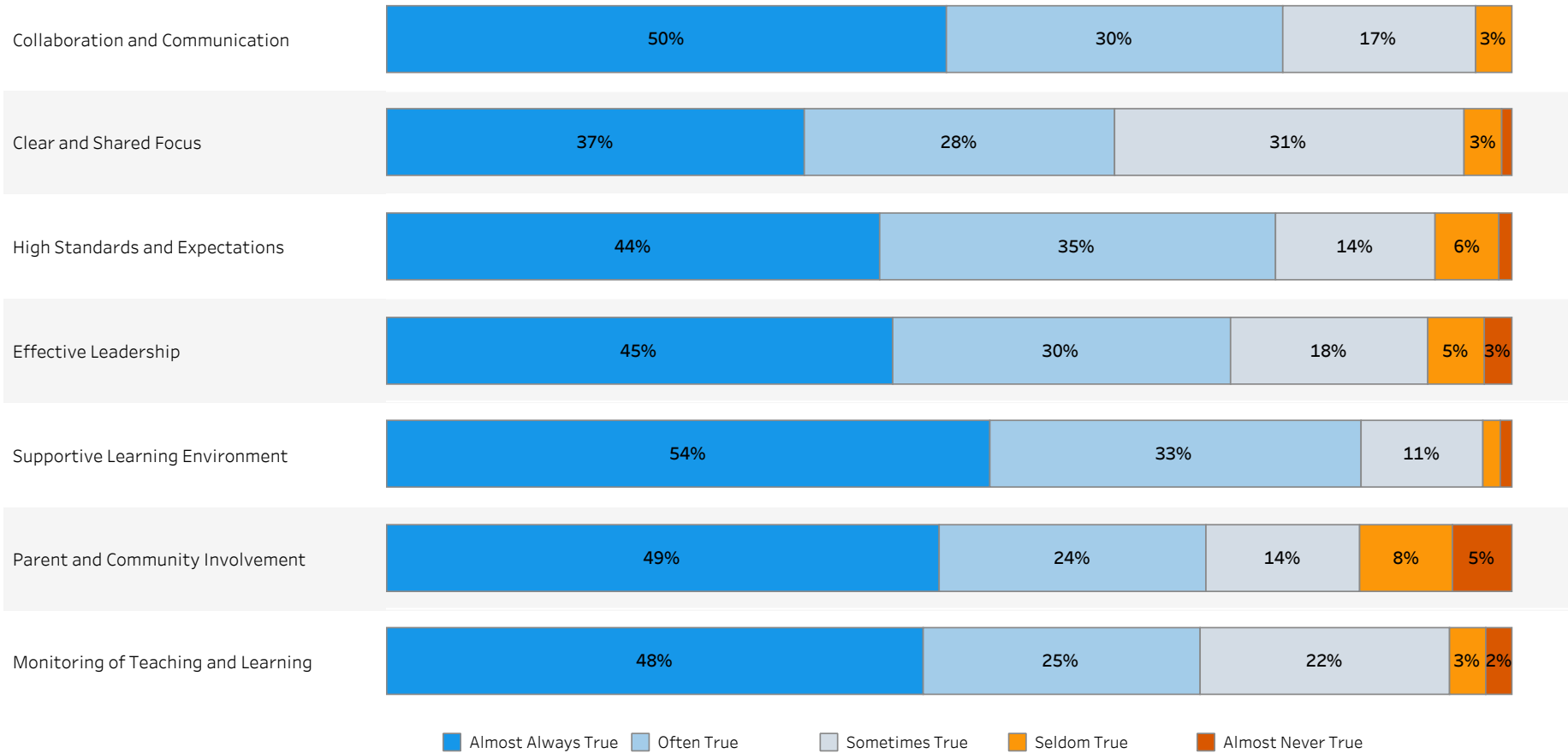


Communication

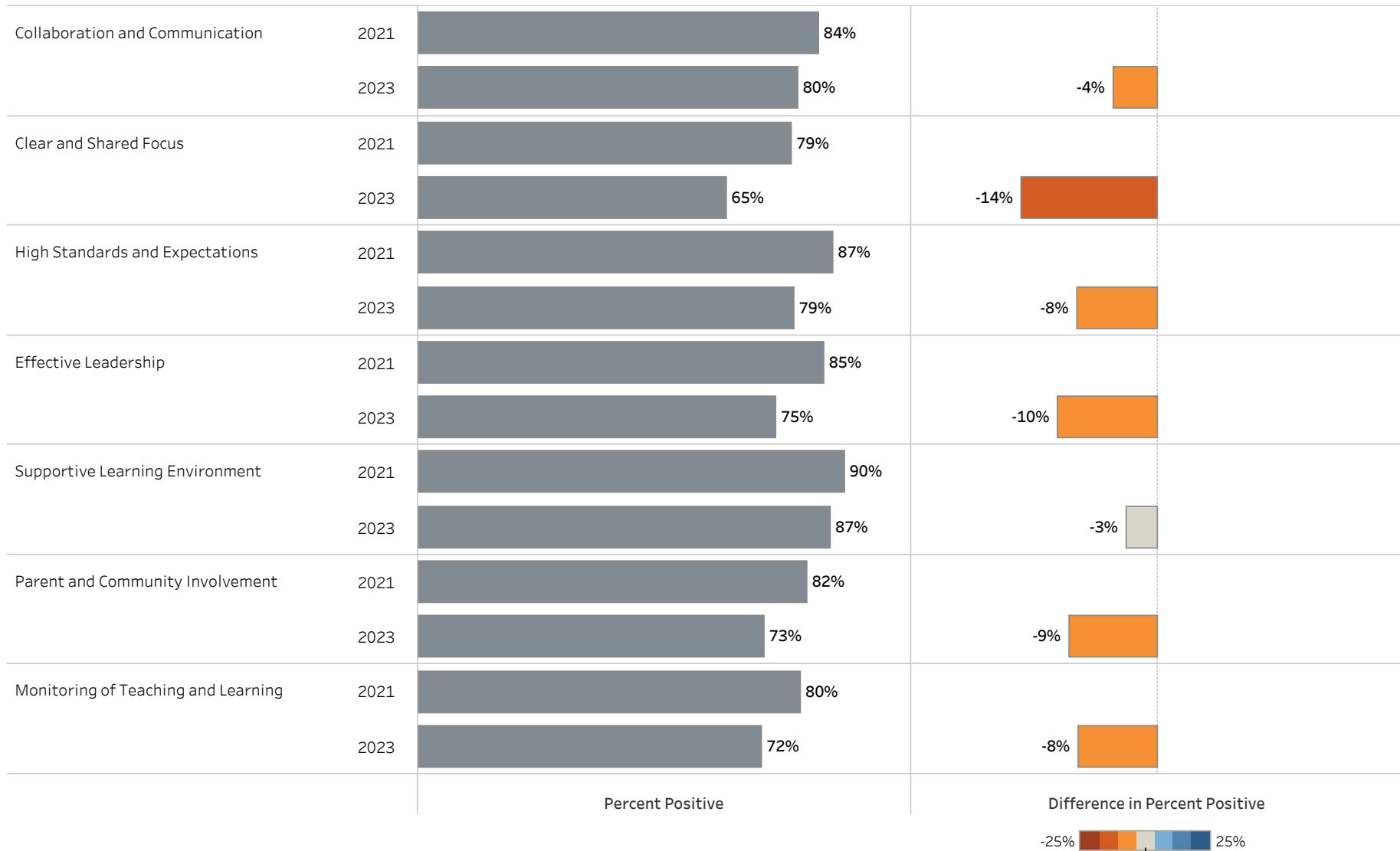


9 Characteristics Summary

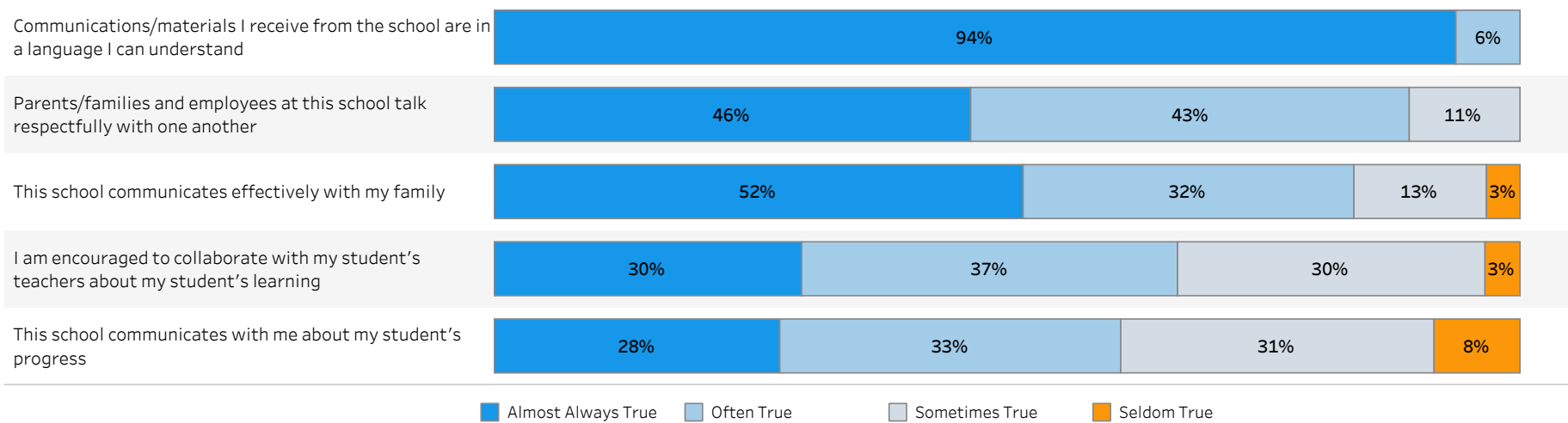
Franklin Elementary



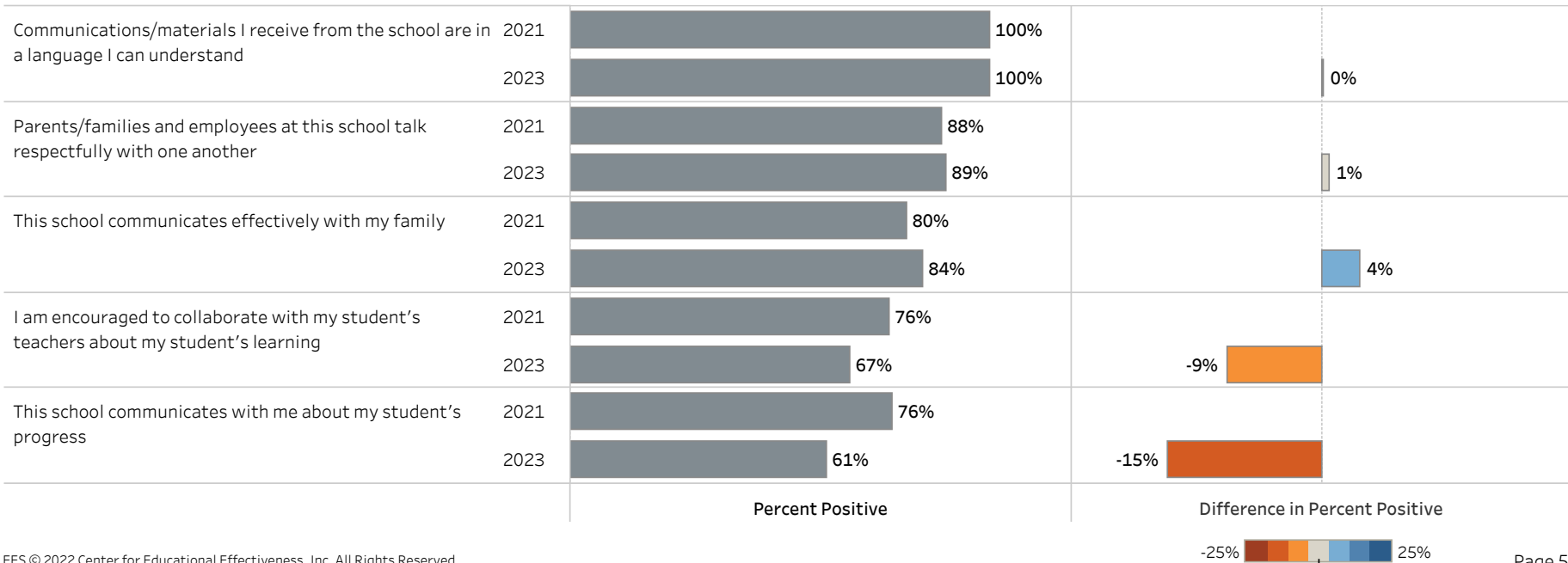
9 Characteristics Summary LONGITUDINAL



High Levels of Collaboration and Communication

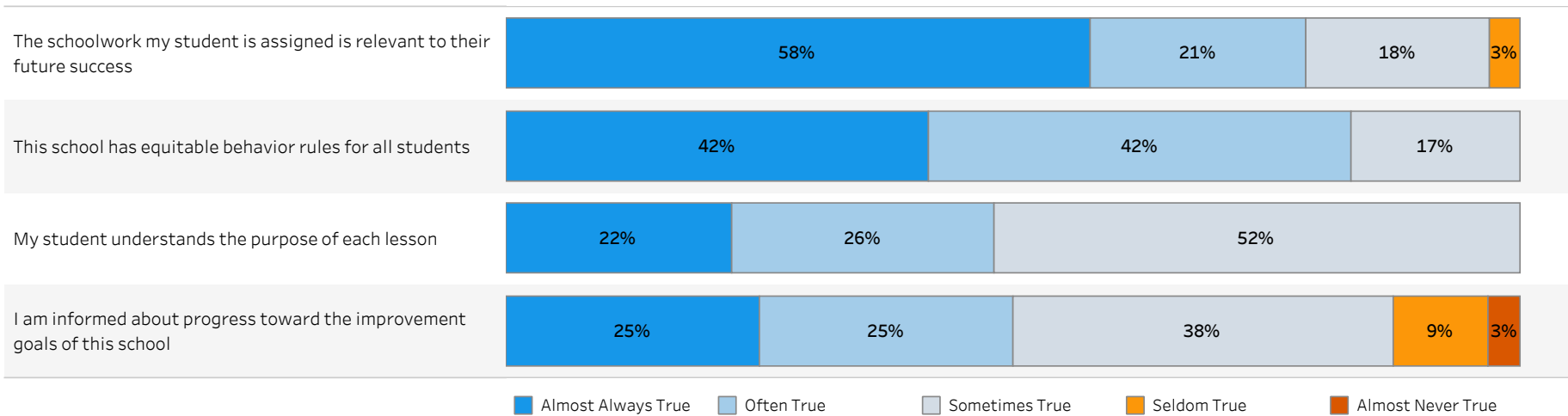


High Levels of Collaboration and Communication LONGITUDINAL

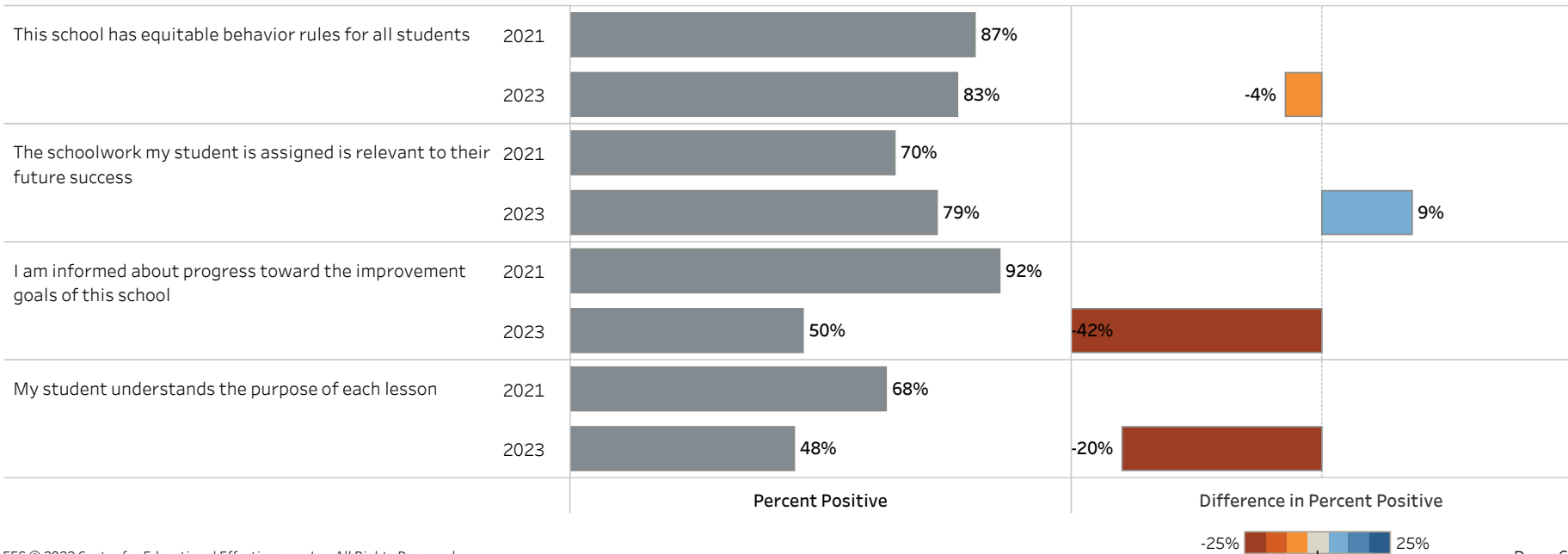


Clear and Shared Focus

Franklin Elementary

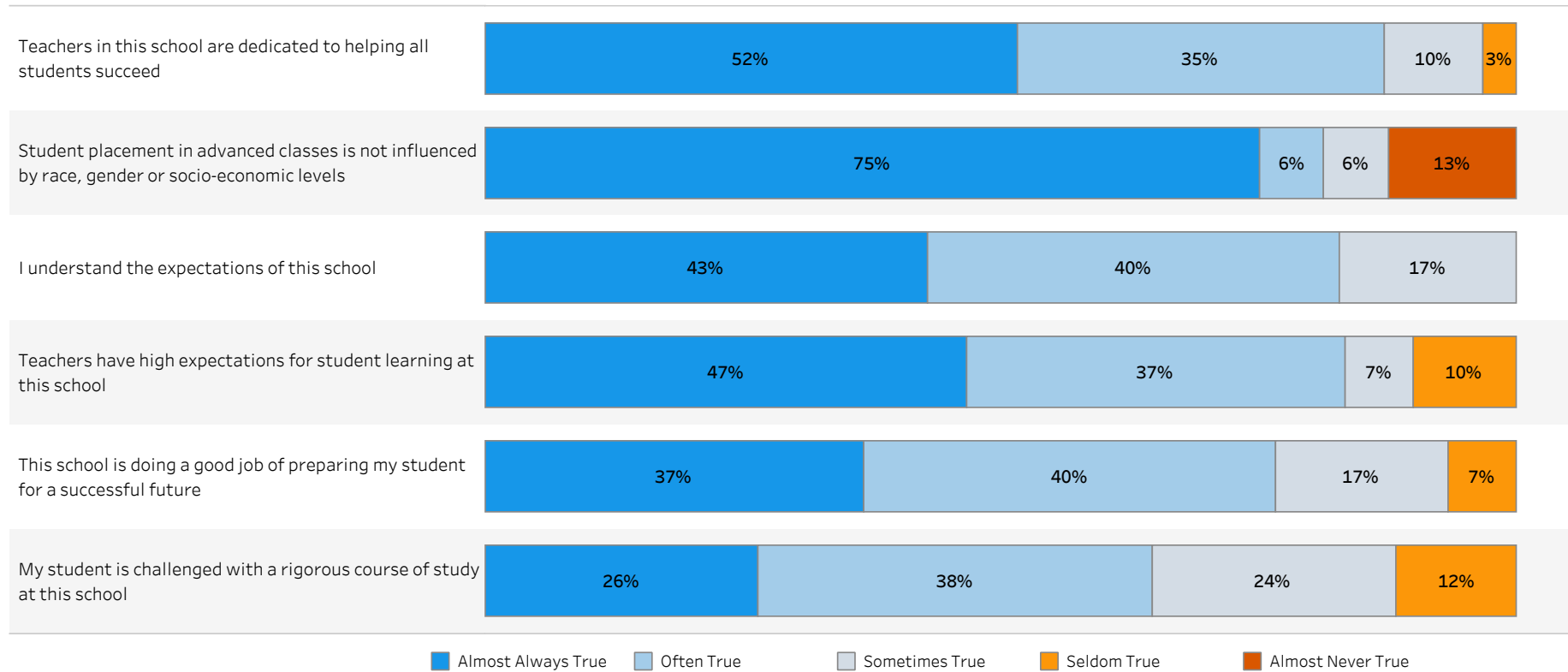


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

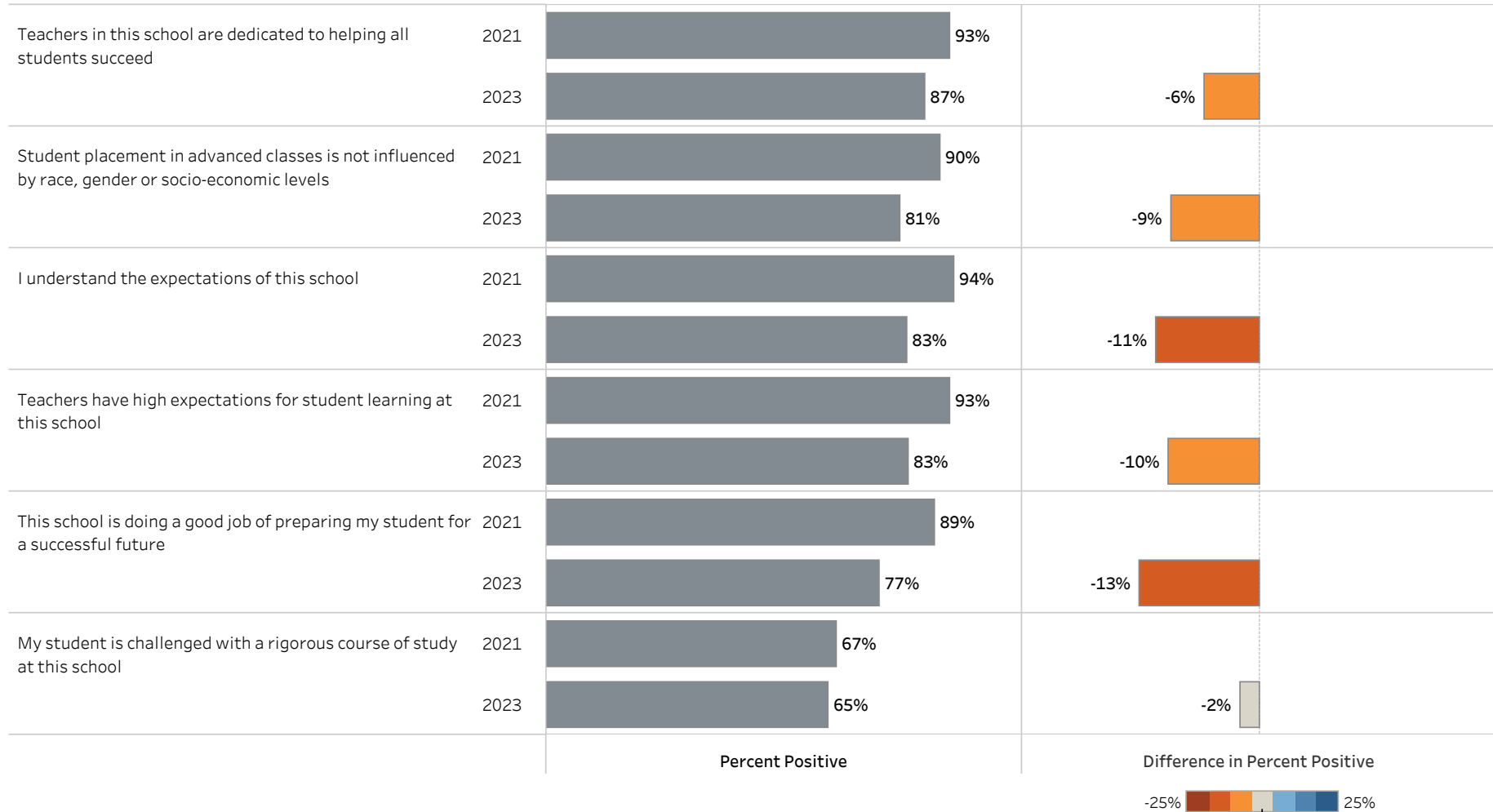
Franklin Elementary



High Standards and Expectations

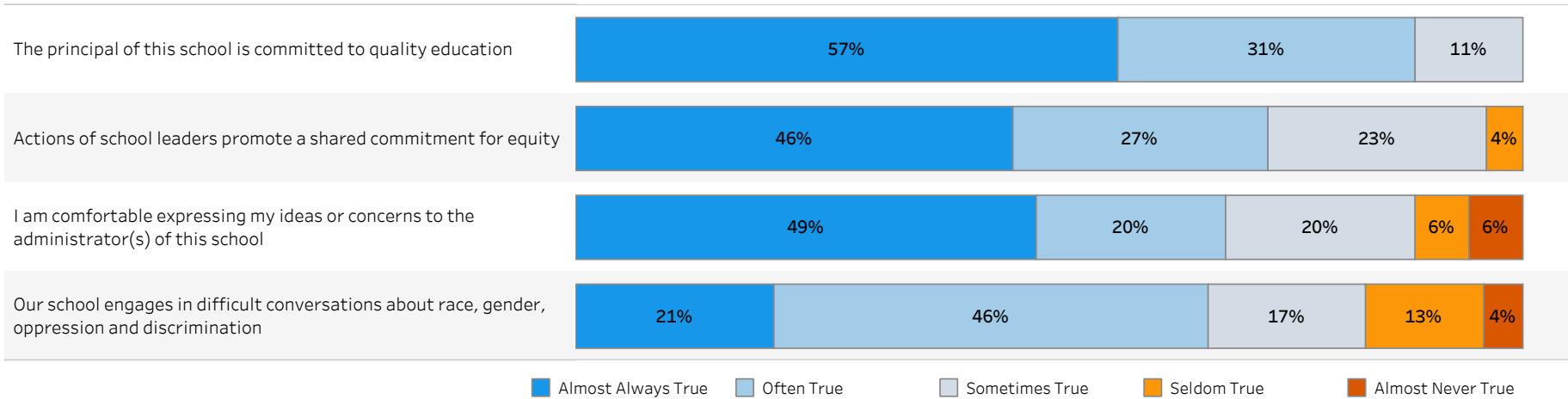
LONGITUDINAL

Franklin Elementary

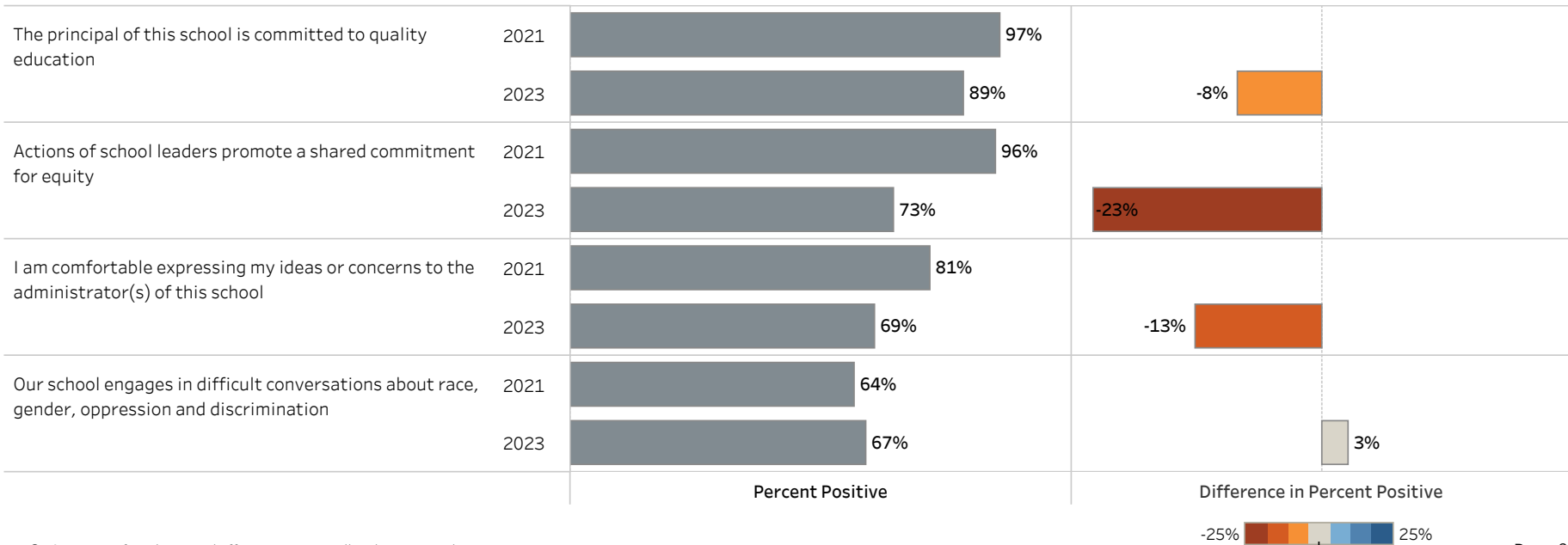


Effective Leadership

Franklin Elementary

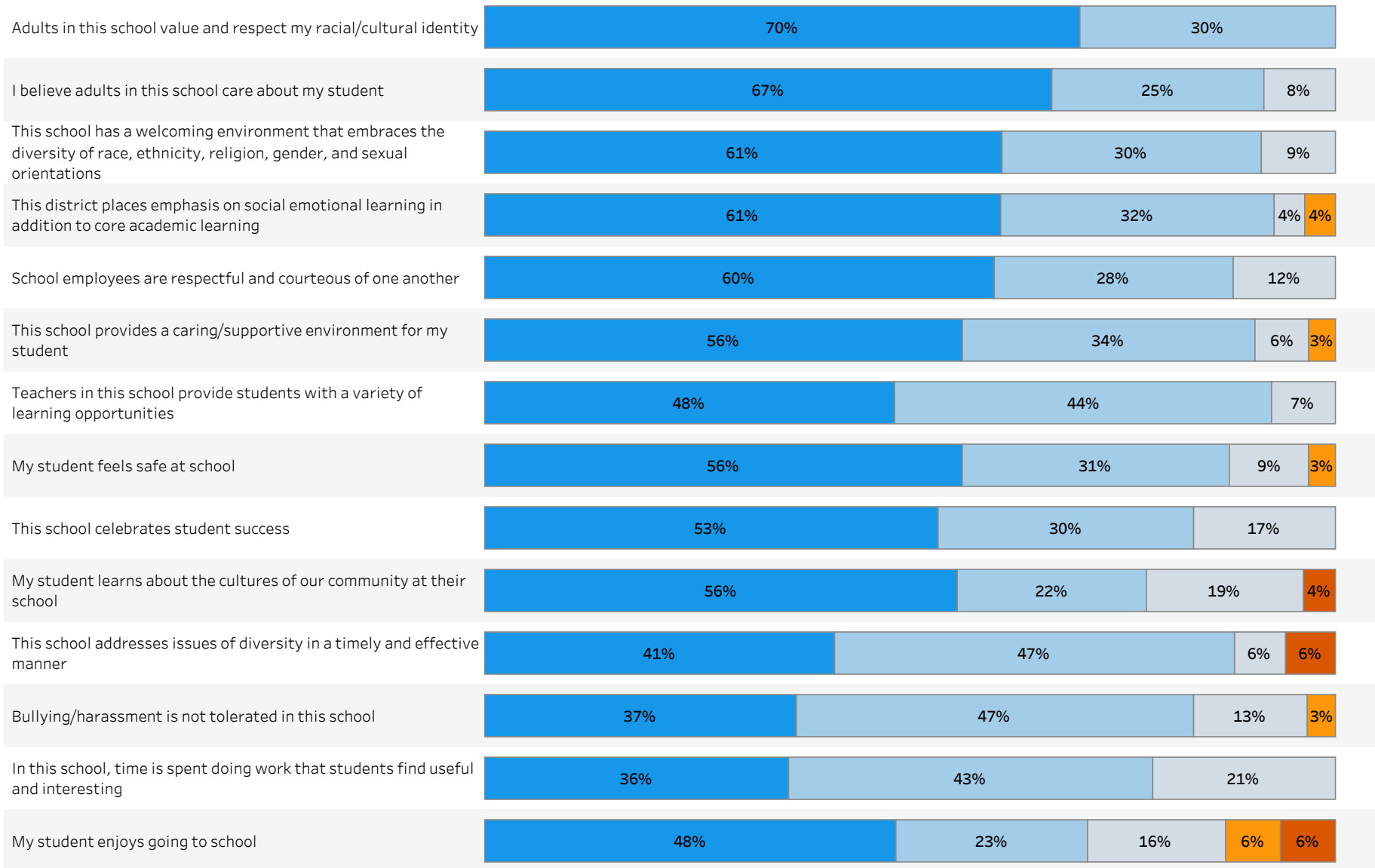


Effective Leadership LONGITUDINAL



Supportive Learning Environment

Franklin Elementary

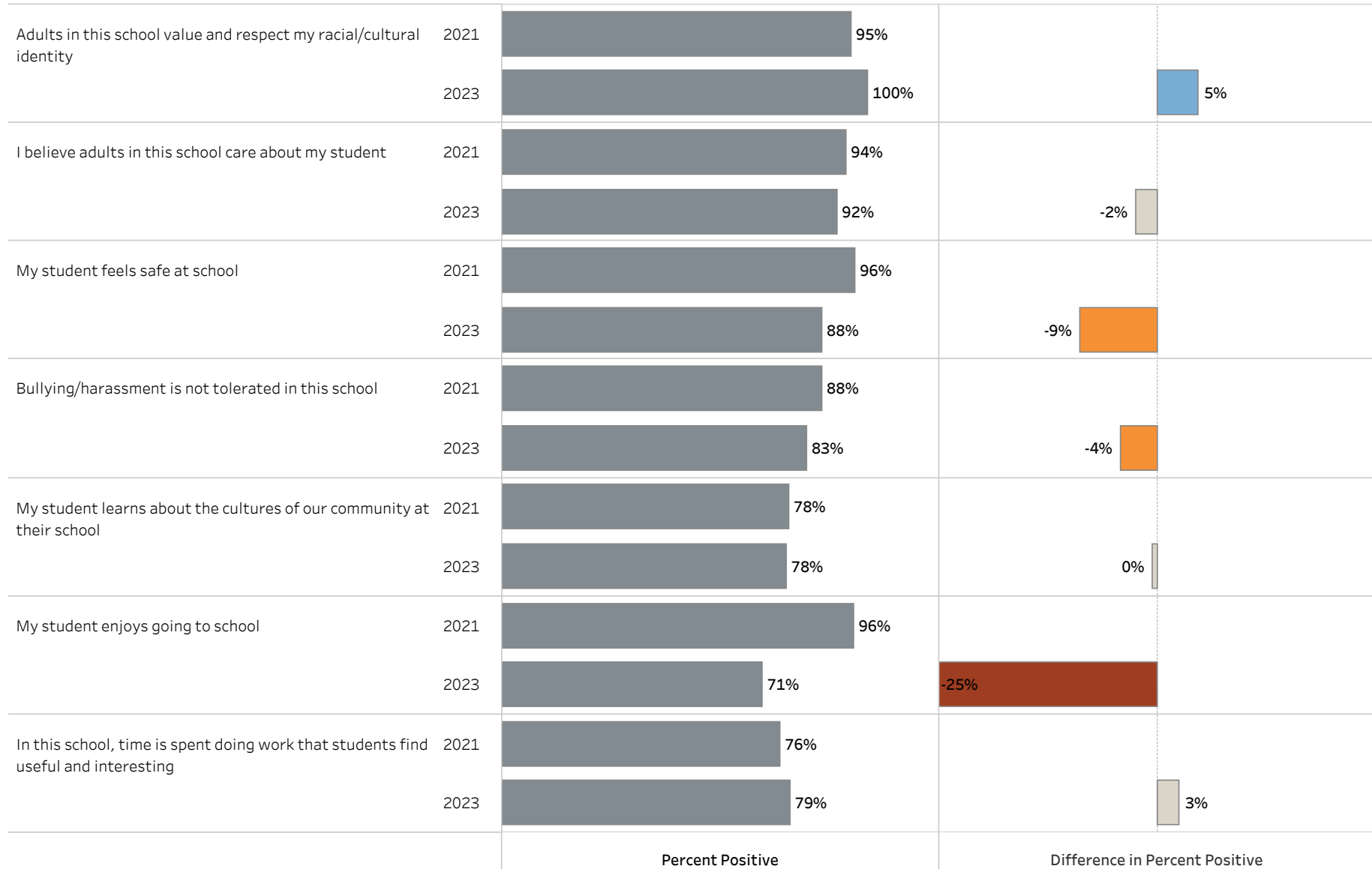


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment

LONGITUDINAL 1 of 2

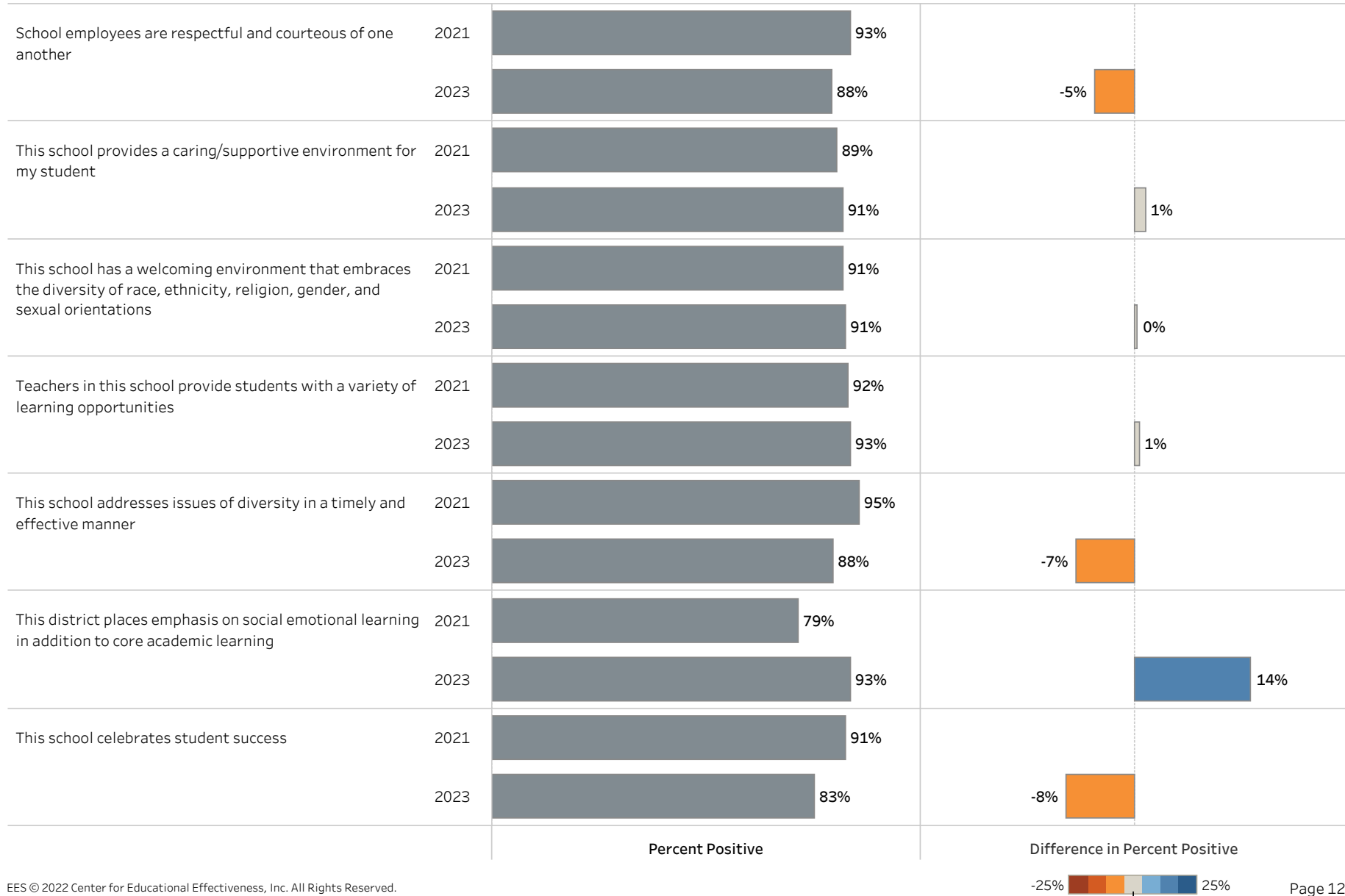
Franklin Elementary



Supportive Learning Environment

LONGITUDINAL 2 of 2

Franklin Elementary



Parent and Community Involvement

Franklin Elementary

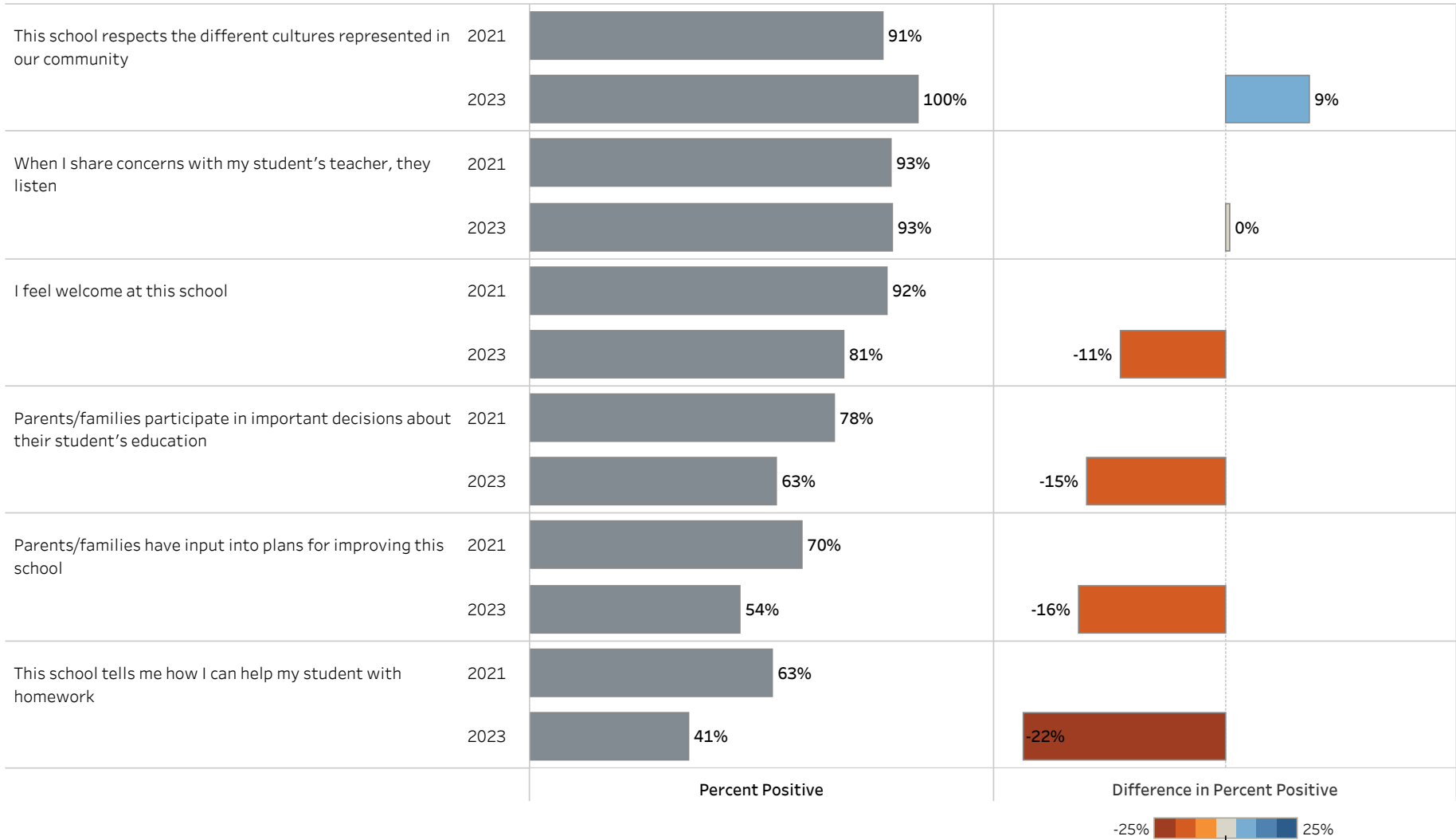


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Parent and Community Involvement

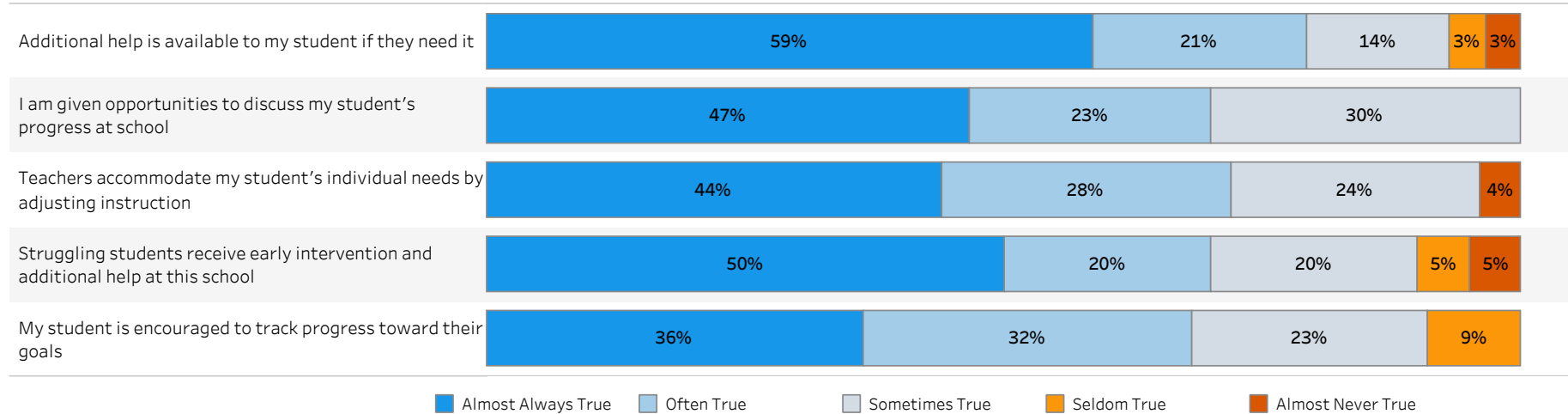
LONGITUDINAL

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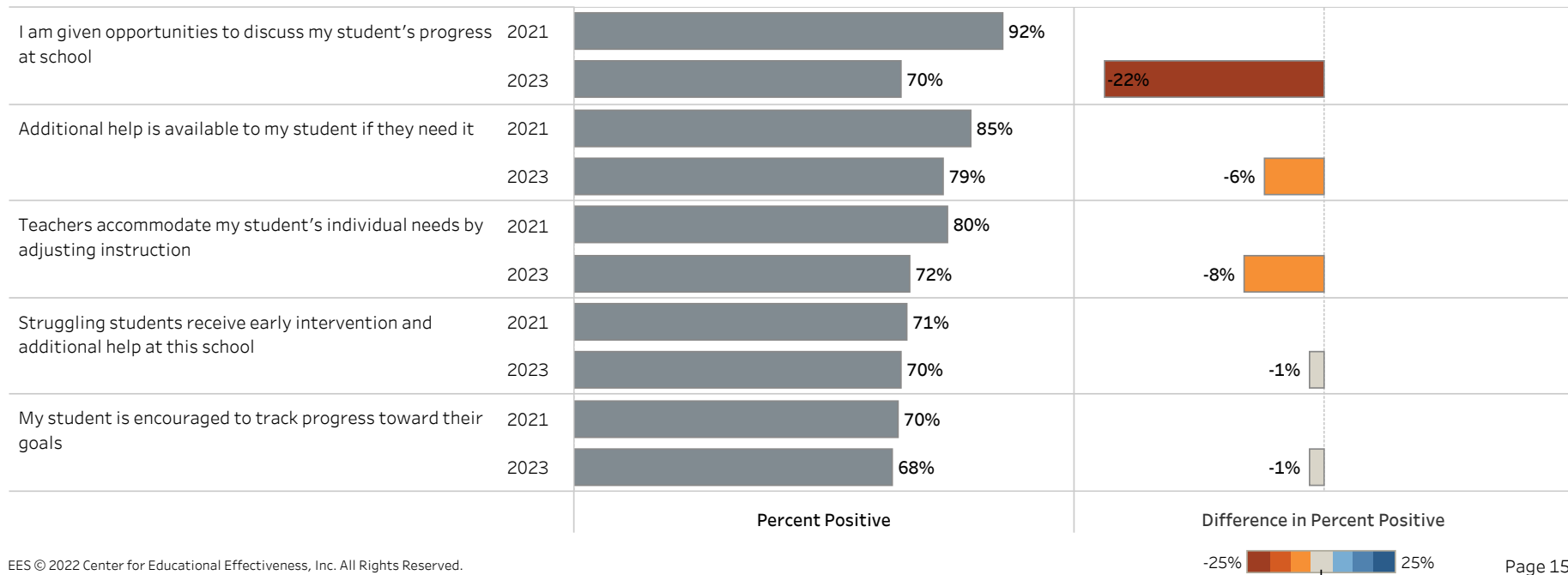


Frequent Monitoring of Teaching and Learning

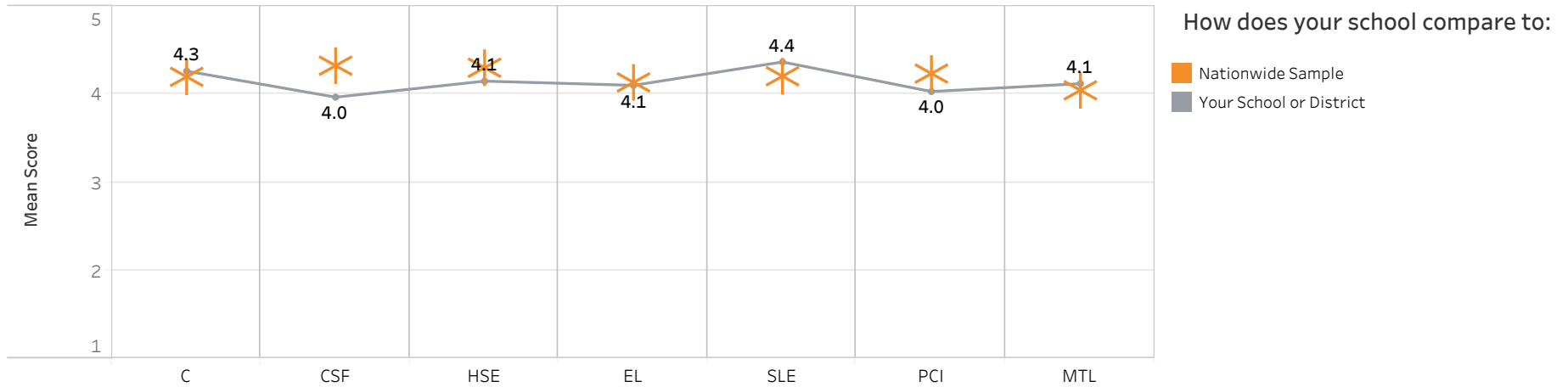
Franklin Elementary



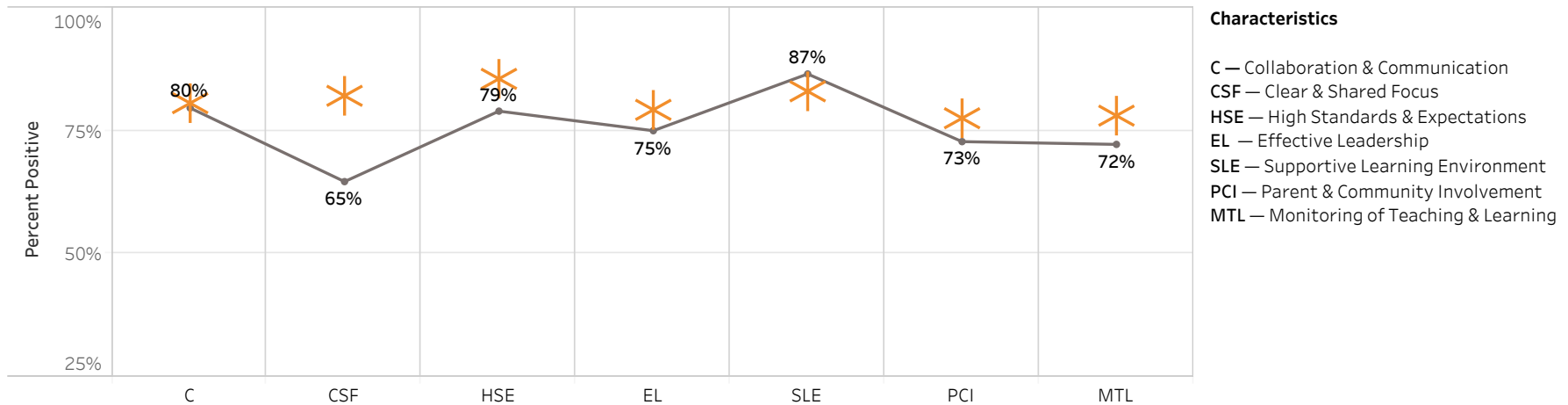
Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores

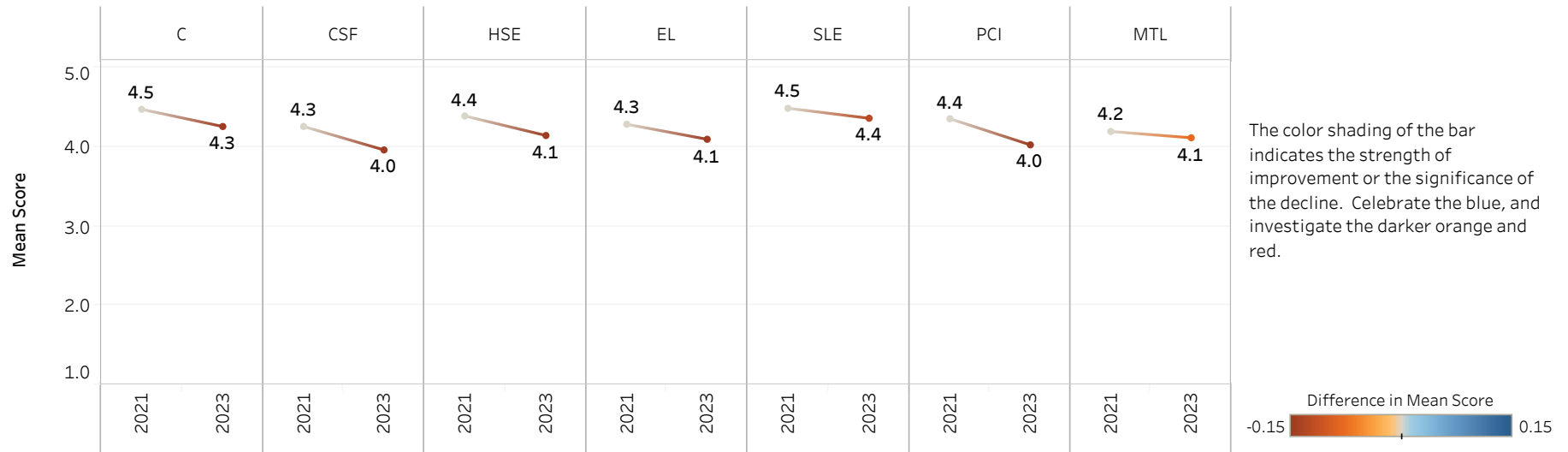


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

Franklin Elementary



Comparison - Percent Positive LONGITUDINAL

